



Government Degree College Tral

INSTITUTIONAL BEST PRACTICES

2021-22

1. Coaching-cum-counseling classes during the Winter Vacation 2021

Objectives of the Practice: The main objective of this initiative was to compensate the academic loss that the students incurred because of the Covid Pandemic and to provide them much needed psychological counseling. Besides, the practice was initiated to maintain and improve the student-teacher relationship that would then develop into a formal Mentor-Mentee relationship.

Context: One of the worst affected areas during Covid pandemic was undoubtedly the education sector. We all witness the closure of educational institutions for months together. This closure had affected the youth not only educationally but also psychologically. Teacher being a nation builder had an added responsibility. In this context and under these circumstances, the IQAC of our college took a very fruitful step of getting in touch with the students and providing them a much needed company and counseling. Hence the idea of Online Remedial Coaching-cum-counseling classes by our institution.

The Practice:

Based on the decisions that were taken in the meeting convened by the college IQAC on the 28th December, 2021, an official notice DCT/2021-2022/149, dated 29-12-2021 was circulated among the students, in which they were directed to fill a Google form, wherein they would apprise about the status of syllabus completion, subjects where remedial classes are required and the students willing to join the remedial classes.

Based on the feedback received from the students, remedial classes were carried out for several subjects, the details of which were communicated to the students vide Notice no. DCT/2021-2022/03, dated 01-01-2022.

During this time, the teachers not only took care of the syllabus but also had a one to one counselling sessions with the students. The students found a beautiful way to counter the dread and boredom that the pandemic had caused.

Evidence of the Success:

This two month exercise proved so fruitful that by the end of it, students were all praises for the institution. The success of the practice could be gauged from the fact that, almost 90% students joined these classes and by the end requested the principal Sir to make this programme as a regular feature of the institution. In fact, so positive was the feedback of the students that soon after a mentor-mentee list was framed by the institution, thus making this practice as an integral part of the institution.



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Problems encountered and resources required:

Except occasional network issues and non-availability of smart phones with some students no big problem was faced in the execution of the practice. Notwithstanding, had the faculty be in possession of good quality tabs and network connections, the programme would have gone more smoothly and would have been more effective.

2. On the spot financial support by the College Staff to the economically weak students.

Objectives of Practice

The objective of this practice is to decrease the drop-out rate of students who could not afford the admission fee owing to their weak financial condition.

The context

The fact that more than 50% catchment area of the college is a backward area, most of the students who seek admission in the college belong to economically weaker sections of the society. And even after being motivated to go for higher education, they get discouraged when it comes to the submission of admission and examination fee. Even though the university has exempted orphan students from the submission of examination fee, that could not benefit all. Thus leading to the drop in enrolment.

The Practice:

To counter this drop in the enrolment and with the aim to encourage the financially weaker sections to opt for higher education, the college has devised an internal mechanism whereby as soon as the admission process begins, the college voluntarily starts collecting the contributions from the staff for "Students' Welfare Fund". It is this fund which is exclusively reserved for helping the economically weaker students during admission. For receiving the grant, the students are supposed to submit an application with the proof of belonging to financially weak family.

Evidence of success:

Ever since the college started this practice, there is a significant rise in the enrolment of the college. During every admission, the college receives hundreds of application for the financial aid, without which they won't even have thought of going for higher education.

Problems encountered and resources required:

Even though the staff has been contributing generously, the demand is so high that only 60% to 70% applications are entertained. Thus the need is a serious intervention at the university and government level. So that no one is deprived of higher education for the want of money.