



Office of the Principal
Government Degree College Tral
192123- (Kashmir)
گورنمنٹ ڈگری کالج ترال

INSTITUTIONAL BEST PRACTICES
2020-21

1. Title of Practice:

Preventing the spread of COVID-19 pandemic in Sub-district Tral.

Objectives of Practice:

- I. Assisting administration in running quarantine centers and thereby helping in COVID-19 mitigation efforts.
- II. Extending support in running migrant camps during lockdown.

The context

COVID-19 pandemic has taken the world by storm. It wrecked havoc in the lives of people. India is no exception when it comes to impact of this pandemic. The administration in order to put a break on the spread of disease established many quarantine centers. The management of such centers requires infrastructure and human resource. Also during peak period, owing to the government imposed lockdown, the administration established camps for migrant workers and one such camp was managed by our college.

The Practice

During COVID-19 pandemic, the Jammu and Kashmir administration with a view to prevent the spread of this disease has ordered for the establishment of quarantine centers. Our college has left no stone unturned to contribute towards this noble cause and has successfully managed one quarantine center under the supervision of the Principal who was its nodal officer. The teaching, non-teaching and local-fund staff of the college performed duties day and night to ensure every kind facility to inmates of the quarantine center. Moreover the college also established a camp in its campus for the migrant workers that housed the workers from across the India for more than two months. The college administration provided every sort of facility to ensure the well being of these workers.

Evidence of success

The college has been on the forefront in managing the COVID-19 pandemic in the area. Besides managing the quarantine facility and a migrant camp, many sensitization programmes were



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conducted by the faculty and students resulting in containing the spread of this disease, which was greatly acknowledged by the administration.

Problems encountered:

While managing the facilities, finance in the initial stage was the main problem.

2. Title of Practice:

ICT based education, tele-counseling and mentoring.

Objectives of Practice:

- I. Seamless education in COVID-19 pandemic through ICT.
- II. Ensuring wellbeing of mental health of students by way of guidance and counseling.
- III. Provide mentoring to students thereby enabling them to explore their hidden talents.

The context

Owing to closure of educational institutions due to COVID-19 pandemic, students suffered a lot. The college in consonance with the UGC guidelines shifted to online education thereby saving the precious time of students. The full integration of ICT into education ensured timely completion of syllabus and examination. Besides, the college while sensing the impact of pandemic on mental health of students ensured proper counseling and guidance facilities. Moreover, considering the career issues of students, the institution ensured that students are properly mentored.

The Practice

During pandemic, our college like other institutions of the country shifted to online mode of education. This was the only alternative which ensured that students are saved from academic losses. More so, the college contributed in whatever way it could, thus ensuring the greater welfare of students in particular. There was proper monitoring of classes and presence of students was duly ensured. The time table for all classes was circulated in advance and a nodal officer by the college administration was appointed to ensure the delivery of proposed lectures by the faculty. Also the weekly compilation of scheduled lectures by the faculty was forwarded to the Principal for reporting purposes.

The college while considering the impact of pandemic on mental wellbeing of students, made available the tele-counseling facilities and students were helped through proper guidance and psychological counseling. A separate psychological counseling cell was established for the purpose.



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Moreover, the college having considered the career issues mentored its students. The mentoring services were made available by the faculty through different platforms such as Google classes and whatsapp groups.

Evidence of success

Huge number of students benefited by these initiatives of the college. Moreover, the performance outcome of students increased to a significant level.

Problems encountered:

Problems on account of connectivity on part of students in the initial stage were encountered by the students.