



Office of the Principal
Govt. Degree College Tral
Kashmir-192123
گورنمنٹ ڈگری کالج ترال

**ANALYSIS OF FEEDBACK OBTAINED FROM STUDENTS AND TEACHERS FOR THE ACADEMIC
SESSION 2019-20**

GDC Tral has well organized **College Development and Student Grievance Redressal Cell** which works round the clock for the welfare of the students and overall functioning of the college. The cell in consultation with IQAC and college administration drafted the questionnaire which elicited responses from the students that encompasses academic infrastructural and student centric facilities in the form of Content of the Course, availability of textual reading material, flexibility in the choice of Skill Enhancement Courses, availability of syllabus based e-resources, provision of co-curricular activities etc. The aforesaid questionnaire was designed online. The feedback form was kept available on College website. Besides it was also circulated among the students via Social media like College Face book page and other class WhatsApp groups. The responses from the respondents were collected and converted into the feasible form.

These responses were rated on 4-point rated scale consisting ratings (Poor, Average, Good and Excellent). The simple percentage technique was employed for analysis of the data, which revealed that about 50-percent students responded for **Good**, about 30-percent for **excellent** and below 10-percent for **poor**. Simply put, the responses obtained from the students were appreciating for the college but still the analysis pointed out certain areas where efforts on part of college administration and faculty were required to make academic atmosphere more vibrant and result oriented. So the **College Development and student Grievance Redressal Cell** was consulted and supplied with the grey areas or the grievances highlighted by the students. The College administration accepted the necessary decisions like repairs, renovations, quality of teaching-learning etc. by pressing in the services of College Purchase Committee, College Development Committee and Heads of Departments. As a result, Girls park and playground for girls was earmarked in the campus; enrichment of books in library was ensured, plantation and cleanliness drives were conducted regularly. since then, renovation of Arts block was done on priority. Separate bathroom facilities were safeguarded, college canteen was updated and upgraded, e-content was made available, and various seminars, conferences and workshops were conducted. Besides many class rooms were converted in smart class rooms. Most of gray areas pointed out by respondents were resolved. However some curriculum components were fully under the control of affiliating University, and were requested to modify it according the needs and interests of the student community.