



Office of the Principal  
Government Degree College Tral  
192123- (Kashmir)  
گورنمنٹ ڈگری کالج ترال

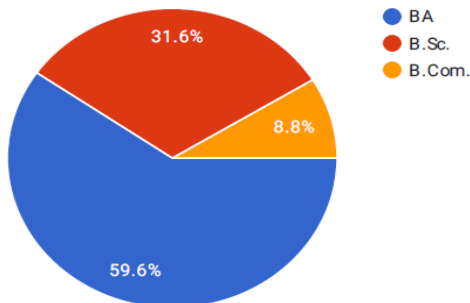
## Analysis of Student feedback on curriculum for the year 2020-21

The **College Academic monitoring cell** in consultation with IQAC and college administration designed a questionnaire for obtaining responses from the students pertaining to: the Content of the Course, Availability of textual reading material, Flexibility in the choice of Skill Enhancement Courses, Availability of syllabus based e-resources, Provision of co- curricular activities etc. The questionnaire was transmuted into the **online student feedback Google Form**. The feedback form was circulated among the students via. Electronic media like College website, College facebook page and other class whatsApp groups. 114 responses from students belonging to different semesters were received. The responses from the respondents were then into the feasible form. These responses were rated on 4-point scale consisting of ratings (Poor, Average, Good and Excellent).The simple percentage technique was employed for analysis of the data. Responses for the Content of the Course in percents (Poor-3, Average-20, Good-48 and Excellent-29); for Availability of textual reading material (Poor-9, Average-20, Good-39 and Excellent-32); for Flexibility in the choice of Skill Enhancement Courses (Poor-13, Average-22, Good-47 and Excellent-18); for Availability of syllabus based e-resources(Poor-8, Average-25, Good-44 and Excellent- 23); and for Provision of co- curricular activities (Poor-10, Average-28, Good-40 and Excellent-22) and for usefulness of the course (Poor-9, Average-18, Good-46 and Excellent-27). Simply put, the responses obtained from the students were little appreciating for the college despite the fact that COVID-19 pandemic had forced to remain indoors and college remained closed for almost throughout the session. The faculty and college administration mobilized all resources and ensured that curricular and co-curricular activities are not hampered by lockdown and thus shifted to online mode.

Different committees and faculty members were consulted and supplied with the grey areas or the grievances highlighted by the students. Most of gray areas pointed out by respondent students were resolved in time. However it was also pointed out that most of the curriculum components were under the full control of the affiliating University.

### Programme

114 responses

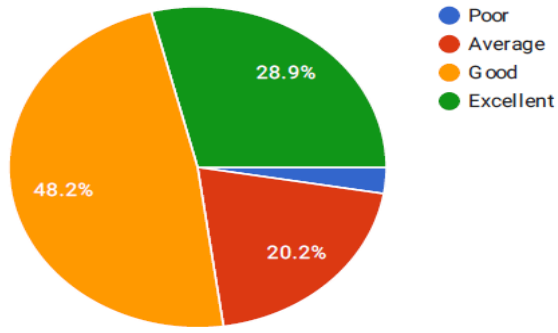




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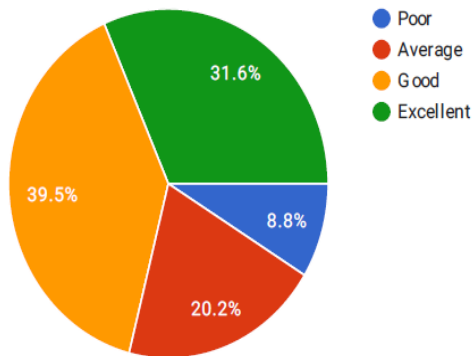
1. Content of the Course

114 responses



2. Availability of textual reading material

114 responses



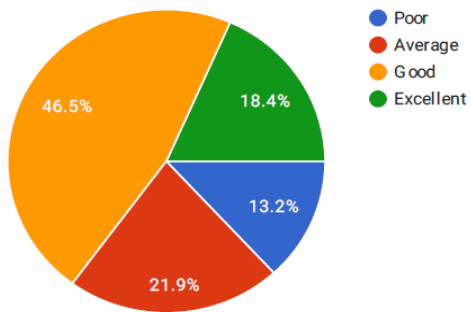


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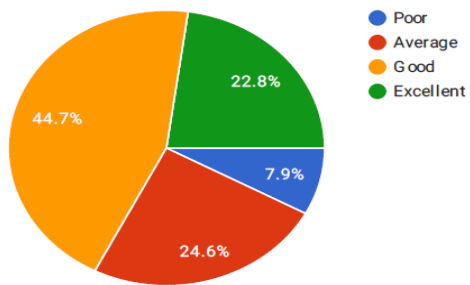
### 3. Flexibility in the choice of Skill Enhancement Courses

114 responses



### 4. Availability of syllabus based e resources

114 responses

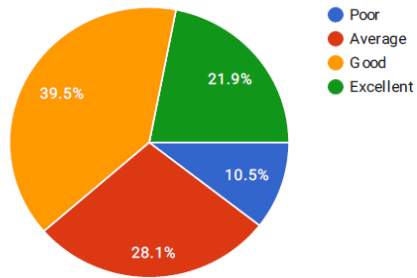




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5. Provision of co- curricular activities such as physical, social , cultural and literary

114 responses



6. Usefulness of the course

114 responses

