



Office of the Principal  
**Govt. Degree College Tral**  
**Kashmir-192123**  
گورنمنٹ ڈگری کالج ترال

**ANALYSIS OF FEEDBACK OBTAINED FROM STUDENTS, PARENTS AND  
TEACHERS FOR THE ACADEMIC SESSION 2018-19**

In order to ensure continuous growth of the institution and progress of the students, we have put an effective feedback mechanism in place that collects analyses and implements suggestions from various stakeholders on curriculum. The feedback on curriculum from students is collected by using a self designed questionnaire containing six questions relating to the content, availability of textual reading material, flexibility in choice of SECs, syllabus based e resources, provision of co-curricular activities and finally the usefulness of the courses. The options corresponding to these statements are categorized as Poor, Average, Good and Excellent. A stratified random sample of 100 students was selected from existing semesters and feedback forms were distributed among them. All the forms collected were sorted and the data obtained was tabulated and presented in the form Column diagrams. Our data crunching revealed that a majority of the students opined good for all the variables. Based on the inputs received, it was decided to incorporate more skill oriented courses in the curriculum, make available syllabus based e- resources for all subjects and upgrading library facilities.

The feedback from the parents on curriculum is collected by using a feedback form containing six statements pertaining relevance of courses, academic discipline, interaction with the faculty, transparency of evaluation system, Scholarships and progress of their ward. The parents were asked to rate these statements on a four point rating scale- poor, average, good and excellent. A total of 50 feedback forms were collected and analyzed. The grey areas or the grievances highlighted by the parents were discussed in the IQAC Cell and Advisory Committee of the college. The necessary decisions like repairs, renovations, quality of teaching-learning, etc. were being taken care of by pressing in the services of College Purchase Committee/College Development Committee.

A sample of 20 out of 46 teachers from all departments was selected by IQAC to elicit their feedback on existing curriculum. The feedback template containing

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seven questions relating to adequacy of books in the library, balance between theory and application, freedom to adopt/adapt new strategies of teaching and availability of infrastructural facilities. The responses corresponding to these statements are categorized as poor, average, good and excellent. All the forms collected, were sorted and the data obtained was tabulated and presented in the form Column diagrams. Based on inputs received, it was decided to upgrade infrastructural facilities in terms of departmental rooms for all teachers, reading rooms, enriching library facilities and conducting professional development programs.