

# **Government Degree College Tral Pulwama- 192123**

## **Department of Public Administration**

### **About the Department:**

Government College Tral established in 1989 stands as a beacon of academic excellence in the field of Education. The Department of Public Administration, established in 2017, fosters an environment conducive to intellectual growth and critical thinking.

The department's comprehensive course offerings encompass a wide range of disciplines, including An Introductory course on Public Administration, Administrative Thinkers, Panchayati Raj in India, Social Welfare Administration in India, Development Administration and Comparative Public Administration. The curriculum is designed to provide students with a solid foundation in the subject matter, while also encouraging them to develop their own perspectives.

Furthermore, Department of Public Administration hosts a variety of extra-curricular activities and events that enrich the student's experience. These include guest lectures by renowned philosophers, research colloquiums, Seminars, Conferences and student-led discussion groups. The department also maintains a strong alumni network, providing students with opportunities for mentorship and career advancement.

In addition to its academic and extracurricular offerings, Department of Public Administration is committed to fostering a diverse and inclusive environment. The Department welcomes students from all backgrounds and perspectives, creating a rich and dynamic learning space where different viewpoints are valued and respected.

Overall, Department of Public Administration provides an exceptional educational experience that prepares students for careers in academia, public services and other fields that demand critical thinking and analytical skills. Its commitment to intellectual rigor, student support and diversity makes it a premier destination for those seeking to explore the fundamental questions of human existence.

The Department employs and utilises a plethora of pedagogical tools to make learning an interactive experience. ICT tools like smart classroom, Google Meet, Google Classroom, Whatsapp are employed in disseminating information. Lectures are conducted through power point presentations and video based assignments and group presentations features in our teaching-learning practices. Students are encouraged to develop critical thinking through deductive method with the objective of bringing clarity, consistency & coherence.

Faculty Strength: 01

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**Semester 1, Course Code: PAD122J Credits: Theory: 04, Tutorials: 02**  
**Course Title: Introduction to Public Administration**

***Course Description:*** This course offers a comprehensive introduction to the field of Public Administration, covering the fundamental principles, concepts, and practices that define the discipline. Students will explore the role of Public Administration in the context of government and non-governmental organizations, examining the ways in which public policies are developed, implemented, and evaluated.

***Learning Outcome:*** Public Administration is a field of study that focuses on the implementation of government policies and the management of public programs. An introduction to public administration typically covers a range of topics that help students understand the foundational concepts, structures, and functions of Public Administration.

1. Students will understand what Public Administration is, including its role and scope within government and society.
2. Students will learn about the evolution of Public Administration as a field of study and practice, including key theories and paradigms.
3. Familiarity with classical theories of Public Administration, such as Weber's Bureaucracy, Taylor's Scientific Management and Fayol's Administrative Theory.
4. Exploration of modern and contemporary theories, governance and public value management.
5. Understanding the organizational structure of government at various levels (federal, state, local) and the roles of different public agencies and departments.
6. Understanding emerging issues affecting public administration

By mastering these learning outcomes, students gain a comprehensive understanding of the principles, practices, and challenges of Public Administration, preparing them for careers in public service or further academic study in the field.

**Semester 2, Course Code: PAD222J**

**Course Title: Administrative Thinkers, Credits: Theory = 04; Tutorials = 02**

***Course Description:*** This course delves into the seminal theories and contributions of key figures in the field of Public Administration. It aims to provide students with a comprehensive understanding of the evolution of administrative thought and its practical implications. The course covers classical, modern, and contemporary administrative thinkers, analyzing their philosophies, methodologies, and the impact of their ideas on public administration practices.

***Learning Outcome:*** Students will be able to:

1. Learn about the foundational theories of Public Administration and Management, such as those proposed by Max Weber, Frederick Taylor, and Henri Fayol.
2. Understand the evolution of administrative thought from classical to modern and contemporary theories.
3. Develop the ability to critically analyze and compare different administrative theories and their applicability to modern public administration.
4. Apply theoretical knowledge to real-world case studies to understand the practical implications and limitations of various administrative approaches.
5. Gain insights into how administrative theories can be implemented in practice within public and private sector organizations.
6. Understand how administrative theories influence policy formulation, organizational behavior, and management practices.
7. Learn about the influence of technology on public administration practices and the theories addressing this impact.
8. By studying these administrative thinkers, students and professionals can gain a comprehensive understanding of the theoretical underpinnings of public administration and how these theories can be applied to solve contemporary administrative challenges.

**Semester: 3, Course Code: PAD322J**

**Course Title: Development Administration Credits: Theory=4: Tutorial=2**

**Course Description:** Development Administration courses are crucial for preparing individuals to effectively contribute to the development and improvement of socio-economic conditions in various parts of the world, particularly in developing countries. This course provides an in-depth understanding of the principles, strategies, and challenges involved in the administration and management of development initiatives. It is designed to equip students with the knowledge and skills necessary to effectively design, implement, and evaluate development programs and projects, particularly in the context of developing countries.

**Learning Outcome:** By the end of the course, students should be able to:

- Analyze and critique various development theories and approaches.
- Develop and implement effective policies and projects aimed at promoting development.
- Understand the role of different actors and institutions in the development process.
- Apply project management techniques to development initiatives.
- Evaluate the impact of development interventions and suggest improvements.

## **Semester: 4, Course Code: PBA422J1**

**Course Title: Comparative Public Administration Credits: Theory: 3; Tutorial: 1**

**Course Description:** This course provides students with an understanding of the principles, structures, and functions of public administration in various political, economic, and cultural contexts. It highlights the similarities and differences in administrative practices and how these influence policy implementation and public service delivery. Students will be able to:

- Explore the fundamental theories and concepts of public administration and their application in different countries.
- Learn methodologies for comparing administrative systems and practices, including qualitative and quantitative approaches.
- Study the administrative structures and processes of a variety of countries, examining how different political, economic, and social contexts shape public administration.
- Analyze how different administrative systems impact the formulation and implementation of public policies and the delivery of public services.
- Investigate various administrative reforms and innovations around the world, understanding the factors that drive change and the outcomes of these reforms.

**Learning Outcome:** By the end of the course, students will be equipped with a comprehensive understanding of public administration across different countries, be able to conduct comparative analyses, and develop insights into global administrative challenges and innovations.

**Semester: 5, Course Code: PBA422J1**

**Course Title: Panchayati Raj in India, Credits: Theory: 3; Tutorial: 1**

**Course Description:** This course explores the Panchayati Raj system, a decentralized form of governance in India. It focuses on the historical evolution, constitutional framework, and contemporary practices of Panchayati Raj Institutions (PRIs) at various levels. This course will enable the students to:

- Understand the concept and significance of Panchayati Raj in India.
- Study the historical background and evolution of local self-governance in India.
- Analyze the constitutional provisions related to Panchayati Raj.
- Examine the structure, functions, and powers of Panchayati Raj Institutions.
- Evaluate the role of PRIs in rural development and democratic decentralization.
- Discuss the challenges and future prospects of the Panchayati Raj system.

**Learning Outcome:** The course aims to provide a comprehensive understanding of the Panchayati Raj system in India, its role in rural governance, and the challenges it faces. It prepares students to critically analyze and contribute to the strengthening of local self-governance in the country.

The course will help in understanding the significance of Panchayati Raj in promoting decentralized governance, fostering local development, and enhancing democratic participation at the grassroots level in India.

## **Semester: 6, Course Code: PBA422J1**

**Course Title: Social Welfare Administration in India, Credits:Theory: 3, Tutorial: 01**

**Course Description:** The course aims to provide students with a comprehensive understanding of the complexities involved in social welfare administration in India, equipping them with the knowledge and skills necessary to contribute effectively to policy-making, implementation, and evaluation in this field. The course focuses on the principles, policies, and practices involved in the delivery of social welfare services to various segments of the population. The course aims to equip students with the knowledge and skills necessary to critically assess, design, and manage social welfare policies and programs in India, considering the diverse socio-economic challenges and opportunities in the country.

**Learning Outcome:** This course compiles the basic meaning of social welfare administration to understand the theoretical and activity perspective. In India, the field of social welfare administration encompasses various policies, programs, and initiatives aimed at promoting the well-being and development of marginalized and vulnerable populations. The course helps students in:

- Understand the administration of welfare organizations and civil society organization / Non Government organization.
- Understand the scope for social work in welfare organizations and NGO's.
- Apply contemporary management theory applicable to social work practice .
- Develop knowledge about registration procedure of organization.
- Remember the management of Human Resource Organization.

**Head  
Department of Public Administration**