



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
GOVT. DEGREE COLLEGE TRAL  
C-21438  
SRINAGAR  
Jammu And Kashmir  
192123**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	GOVT. DEGREE COLLEGE TRAL SRINAGAR Jammu And Kashmir 192123	
2.Year of Establishment	1988	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	21	
Programmes/Course offered:	3	
Permanent Faculty Members:	25	
Permanent Support Staff:	14	
Students:	1713	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>• Catering to the needs of students from rural and hilly areas.</li><li>• Empowering the students community from diverse social strata.</li><li>• Contributing to the women empowerment through creating conducive eco system.</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 19-06-2019 To : 20-06-2019	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. NEHRU UMARANI	FormerPro-Vice Chancellor,SAVITRIBAI PHULE PUNE UNIVERSITY
Member Co-ordinator:	DR. MAZHAR ASIF	Vice Chancellor,Jamia Millia Islamia
Member:	DR. TAWNENGA PACHUAU	Principal,Mizoram Christian College
NAAC Co - ordinator:	Dr. Ganesh Hegde	

## Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

### Qualitative analysis of Criterion 1

<b>Criterion 1 – Curricular Aspects</b>	
<b>(Key Indicator and Qualitative Metrics (QIM) in Criterion I)</b>	
<b>1.1.</b>	<b>Curricular Planning and Implementation :</b>
<b>1.1.1</b> <b>QIM</b>	The institution ensures effective curriculum delivery through a well planned and documented process
<b>1.2</b>	<b>Academic Flexibility:</b>
<b>1.3</b>	<b>Curriculum Enrichment:</b>
<b>1.3.1</b> <b>QIM</b>	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
<b>1.4</b>	<b>Feedback System:</b>

### *Qualitative analysis of Criterion I (300 to 500 words)*

The college has introduced fully online admission procedure. Feeling of patriotism and social responsibility in students is imbued through NSS which is very active and has brought Indira Gandhi award to the college. The college has recognized as a centre of IGNOU where mostly the pass out graduate students seek admission in different postgraduate and B.Ed courses respectively.

The college is one of the premier co-educational institutions of South Kashmir affiliated with University of Kashmir. Therefore, it adopts the curriculum provided by the University of Kashmir. For efficient implementation/delivery of curriculum at the commencement of each academic year. Also, the Academic Calendar is prepared by the IQAC as per the academic schedule of the University of Kashmir and as per the action plans formed by the different departments of the college. The principal convenes the meetings of HODs once in a month to discuss various issues related to academic affairs to ensure effective curriculum delivery.

The curriculum is designed and developed by parent university. But the time table is precisely framed to ensure full academic atmosphere for the students. The Choice Based Credit System was introduced in the college in the year 2018. Environmental studies is taught as a core subject and moral education and professional ethics are imparted to the students. The college follows rules and regulation made by the statutory bodies. Some of the teachers have contributed at Academic Council and BOS of affiliating university. It has implemented semester system of examination. Formative evaluation, seminars and other institutional activities are held time to time in the college. For all-inclusive development of the college, the college may start diploma/certificate in spoken English/Persian/Arabic and local arts and crafts for the skill development of students. . The local artists /craftsmen may be invited to the college for delivering lecture and practical training. There is an urgent need to establish an Incubation and Entrepreneurial Centre (IEC) in the college.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Qualitative analysis of Criterion 2

Criterion 2 – Teaching-Learning and Evaluation	
(Key Indicator and Qualitative Metrics (QIM) in Criterion II)	
2.1	<b>Student Enrolment and Profile:</b>
2.2	<b>Catering to Student Diversity:</b>
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	<b>Teaching-Learning Process:</b>
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	<b>Teacher Profile and Quality:</b>
2.5	<b>Evaluation Process and Reforms:</b>
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2	Mechanism of internal assessment is transparent and robust in terms of frequency and variety

<b>QIM</b>		
<b>2.5.3</b>	Mechanism to deal with examination related grievances is transparent, time-bound and efficient	
<b>QIM</b>		
<b>2.5.4</b>	The institution adheres to the academic calendar for the conduct of CIE	
<b>QIM</b>		
<b>2.6</b>	<b><i>Student Performance and Learning Outcomes:</i></b>	
<b>2.6.1</b>	Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students	
<b>QIM</b>		
<b>2.6.2</b>	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	
<b>QIM</b>		
<b>2.7</b>	<b><i>Student Satisfaction Survey:</i></b>	

***Qualitative analysis of Criterion II (300 to 500 words)***

Admissions in the college are made as per the formal directives of the affiliated university. It caters to the academic needs of students from different social strata. The students from the economically weaker section are provided with the financial assistance.

The college adopts pro active approach for students orientation at the time of admission. The college organises in-house counselling programmes for the newcomers. In order to assess the learning outcomes, frequent class tests, quiz competitions are conducted.

Limited ICT is used for teaching learning process. To ensure quality teaching, the teachers are being encouraged to update their qualifications and to attend seminars, conferences, general orientation and refresher courses so that they could keep themselves with the latest trends. Mentoring system is in place for newly admitted students. Formal and informal feedback regarding teaching learning process is collected from the students. Efforts in quality teaching are reflected in good percentage of the students.

There are 9 teachers with Ph.D., 6 with M. Phil and the rest 12 are having only post graduate degrees. Faculties having postgraduate degrees be encouraged and facilitated to pursue doctoral research. College does not have required number of teachers to handle all courses, hence there is need to recruit more permanent and competent teachers. Teachers should be motivated to adopt modern and technology based pedagogy for effective learning and understanding.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Qualitative analysis of Criterion 3	
<b>Criterion 3 – Research, Innovations and Extension</b>	
<b>(Key Indicator and Qualitative Metrics (QIM) in Criterion III)</b>	
3.1	<i>Resource Mobilization for Research</i>
3.2	<i>Innovation Ecosystem</i>
3.2.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge
3.3	<b>Research Publications and Awards</b>
3.4	<i>Extension Activities</i>
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	<b>Collaborations:</b>

<b>Qualitative analysis of Criterion III (300 to 500 words)</b>	
<p>For creation and transfer of knowledge, the college is having a tradition for holding meetings. These meetings are held after Friday prayers to discuss innovative ideas. It paves the way to open mental horizons of the participants. Frequent brainstorming sessions are organized for better learning outcomes. This whole process is instrumental in devising innovative methods whereby teachers as well as students achieve higher level of mental and intellectual satisfaction.</p> <p>Not a single teacher is recognised as research guide. There are only two projects funded by DST with collaboration of University of Kashmir. The institute should promote faculty engagement in organizing seminars, conferences, workshops, consultancy and training. They should also be encouraged to get their work published in reputed UGC approved journals. Teachers have been contributing in books, research articles on a small scale. There is a great and urgent need to encourage research Publications by the faculty members. Faculty members having Ph. D. should be motivated to take up research projects funded by various government agencies and industries. Major extension activities like restoration of water bodies, protection of water resources, save girls child programme and blood donation camp are carried out by NSS. The college has received Gandhi award for these activities. The college organises field trip for the students. The college does not have any faculty exchange.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4	
<b>Criterion 4 – Infrastructure and Learning Resources</b>	
<b>(Key Indicator and Qualitative Metrics (QIM) in Criterion IV)</b>	
<b>Physical Facilities:</b>	
The institution has adequate facilities for teaching - learning viz., classrooms, laboratories, computing equipment, etc	
The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities	
<b>Library as a Learning Resource:</b>	
Library is automated using Integrated Library Management System (ILMS)	
Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	
<b>IT Infrastructure:</b>	
Institution frequently updates its IT facilities including Wi-Fi	
<b>Maintenance of Campus Infrastructure:</b>	
There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<b>Qualitative analysis of Criterion IV (300 to 500 words)</b>	
The college has separate Arts Block and a newly constructed Science Block. Each of the science department has laboratories. The laboratories are well furnished with necessary apparatus and essential equipments. The Arts Block	



twelve lecture halls. In addition to the 12 lecture halls there are two halls with ICT facility. There is a separate block for Computer Application having twenty two computers embedded with LAN. There is a separate Administrative Block for the college. The college has a small canteen which requires extension to meet the students requirements.

A separate block is provided for library which is insufficient considering current requirements. There are more than 1000 books in the library. LCD facility is available in some of the class rooms. However these facilities are not sufficient. More lecture halls equipped with ICT facilities should be provided. No hostel facility is available for students. The Library has recently initiated automation of catalogue and issue system in small way. There are lavatories for boys, girls and teachers members, however they are not sufficient. The College should have a monitoring committee for taking care of the maintenance of the building. The college should have student's council and Alumni Association needs to be strengthened. However representatives are nominated by the principal. It is noteworthy that the college brings out annual institutional magazine 'DILNAG'. It comprises of sections like English, Urdu, Punjabi, Kashmiri, Arabic, Gojri and Persian. It also brings out a letter named Naisetaan.

The College provides some common sports facilities. The college has earmarked special space for girls park. The college has a cricket ground, volley ball court and separate outdoor badminton courts for male and female students. The college has a gymnasium. There is a reasonable participation of the students in inter college and inter university sports competitions. The college has bagged few trophies. The college has provided tapping drinking water from natural sources.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5	
<b>Criterion 5 - Student Support and Progression</b>	
<b>(Key Indicator and Qualitative Metrics (QIM) in Criterion V)</b>	
<b>5.1</b>	<b><i>Student Support</i></b>
<b>5.2</b>	<b><i>Student Progression</i></b>
<b>5.3</b>	<b><i>Student Participation and Activities:</i></b>
<b>5.3.2 QIM</b>	Presence of an active Student Council & representation of students on academic & administrative bodies of the institution
<b>5.4</b>	<b><i>Alumni Engagement:</i></b>
<b>5.4.1 QIM</b>	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years
<b><i>Qualitative analysis of Criterion V (300 to 500 words)</i></b>	
<p>The College has a proper mechanism in place which provides different kinds of supports – economical, psychological, emotional to its students. The college provides financial aid to around 25% economically weaker students, physically disabled, Orphans and broken families per year. The students are provided with all the necessary information pertaining to the programs, facilities and placements, through the official website of the college. As per the requirements, remedial classes are conducted by the teachers. The college provides personal counselling to the students to a certain extent. There shall be an elected/nominated student body to have effective dialogue in resolving their issues and problems. A formal placement cell is established in the college .</p> <p>The college should have active , strong and registered Alumni Association to address issues related to overall development of the college. The College has established anti ragging and anti sexual harassment committees. The college library has books for the students who aspire for different competitive examinations. Some of the students of the college are benefitted from PKRY. Special transport facility is extended to the girls students with nominal charges.</p> <p>The college provides healthy environment to flourish cross culture eco system on the campus. The students on the campus are predominantly well behaved and strongly believe in gender equality and respect for fellow female students. In this process the college consistently organizes programmes and activities, wherein very cordial and healthy atmosphere is built sea</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years ( <i>in case of first cycle</i> )  Post accreditation quality initiatives ( <i>second and subsequent cycles</i> )

Qualitative analysis of Criterion 6	
<b>Criterion 6 – Governance, Leadership and Management</b>	
<b>(Key Indicator and Qualitative Metrics (QIM) in Criterion VI)</b>	
6.1	<b><i>Institutional Vision and Leadership:</i></b>
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	<b><i>Strategy Development and Deployment:</i></b>

6.2.1	Perspective/Strategic plan and deployment documents are available in the institution	
QIM		
6.2.2	Organizational structure of the Institution including governing body, administrative setup, and functions bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	
QIM		
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation resolutions	
QIM		
6.3	<b><i>Faculty Empowerment Strategies:</i></b>	
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	
QIM		
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	
QIM		
6.4	<b><i>Financial Management and Resource Mobilization:</i></b>	
6.4.1	Institution conducts internal and external financial audits regularly	
QIM		
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
QIM		
6.5	<b><i>Internal Quality Assurance System:</i></b>	
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	
QIM		
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	
QIM		
6.5.5	Incremental improvements made during the preceding five years (in case of first cycle)	
QIM	Post accreditation quality initiatives (second and subsequent cycles)	
<b><i>Qualitative analysis of Criterion VI (300 to 500 words)</i></b>		
<p>The Institution has a well-defined organizational structure. The college encourages participative way of functioning and effective administration</p> <p>College administration provides an adequate support to the faculty members for their professional development. The assistance is provided to the teachers for attending conferences ,workshops and seminars. They are also inspired to participate in refresher and orientation courses . Occasionally professional Development Programmes for teaching and non-teaching staff are organised in the college. These programmes have benefitted to the participants in developing and enriching academic and administrative qualities. The college take concrete steps in order to provide the facilities like reasonable number of accommodations for staff and financial assistance for any medical emergencies.</p>		

The audit of the accounts of the college has not been conducted since the last fifteen years. It is a matter of great concern. Therefore, the college management should endeavour to take necessary steps in this regard.

The college has a well established system of budgets wherein budgetary provisions in advance are always made for building and capital expenditures. However department wise budgetary allocation is not mentioned in the college budget.

The college has functional Internal Quality Assurance Cell (IQAC) . It was formed in the year 2013. It acts as a coordination mechanism. It takes efforts to conduct regular meetings of teaching and non teaching staff. It creates awareness regarding the importance of documentation system and feedback processes.

The principal of the college is presently holding officiating charge. He has cordial relations with the teaching and non teaching staff. He has a continuous dialogue with the higher authorities in higher education department, which helps the college in functioning.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> <li>1. Safety and Security</li> <li>2. Counselling</li> <li>3. Common Room</li> </ol>
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul>
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> <li>• Students, staff using <ol style="list-style-type: none"> <li>a) Bicycles</li> <li>b) Public Transport</li> <li>c) Pedestrian friendly roads</li> </ol> </li> <li>• Plastic-free campus</li> <li>• Paperless office</li> <li>• Green landscaping with trees and plants</li> </ul>
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

**Criterion 7 – Institutional Values and Best Practices**

**(Key Indicator and Qualitative Metrics (QIM) in Criterion VII)**

**Institutional Values and Social Responsibilities:**

**Gender Equity**

Institution shows gender sensitivity in providing facilities such as:

<ul style="list-style-type: none"> <li>• Safety and Security</li> <li>•</li> <li>• Common Room</li> </ul>	
<b><i>Environmental Consciousness and Sustainability</i></b>	
Waste Management steps including:	
<ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul>	
Rain water harvesting structures and utilization in the campus	
Green Practices	
<ul style="list-style-type: none"> <li>• Students, staff using</li> <li>• Bicycles</li> <li>• Public Transport</li> <li>• Pedestrian Friendly roads</li> <li>• Plastic-free campus</li> <li>• Paperless office</li> <li>• Green landscaping with trees and plants.</li> </ul>	
<b><i>Differently abled (Divyangjan) friendliness</i></b>	
<b><i>Inclusion and Situatedness</i></b>	
<b><i>Human Values and Professional Ethics</i></b>	
Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.	
The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	
<b><i>Best Practices:</i></b>	
Describe at least two institutional best practices (as per NAAC format)	
<b><i>Institutional Distinctiveness:</i></b>	
Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	
<b><i>Qualitative analysis of Criterion VII (300 to 500 words)</i></b>	
<p>Few best Practices are observed in the College. The college has beautiful green campus and is surrounded by green beauty. The college campus is plastic free and it does not allow junk food on the campus. The college does not have rain water harvesting system with limited capacity. The college should plan to install solar energy plant to save electricity and to make campus eco friendly.</p> <p>There should be well furnished separate girls common room with installation of sanitary napkin vending machine.</p> <p>Inter religious festival is celebrated to strengthen Peace and harmony on the campus. The College provides special bus to the girl students. Almost all the girl students are transported from main town up to college campus and back with</p>	

charges

Every year, good number of students is provided real time financial support during admissions and examinations from Welfare Fund. The college has an eco-club. The students associated with the club are entrusted with the duty of taking care of trees in the campus. The slogan of the club is 'Share your Water Bottle with Trees: They also need it'.

It is highly appreciable that the college conducts well designed cultural programmes and festivals , which has helped in creating a robust pluralistic and multi cultural environment on the campus .



**Section III: Overall Analysis based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC)**

**Overall Analysis**

**Strength:** **Section III: OVERALL ANALYSIS based on Institutional Strengths, Weaknesses, Opportunities & Challenges (SWOC) (300 to 500 words)**

**Strength**

1. The college has beautiful campus with lush green coverage surrounded by blue mountains.
2. The college has adequate land for expansion
3. It provides quality education to poor and underprivileged students
4. It provides special transport facilities to the girl students
5. It has a strong multi cultural environment

**Weakness**

1. The college has no independent and full fledged automated library
2. The college does not have proper athletic tracks and indoor stadium
3. The college has no hostel accommodation
4. The seating capacity of the auditorium is very limited
5. The college does not have strong research culture

**Opportunities**

1. The college may undertake expansion of its existing buildings
2. It should introduce skill development courses to produce trained human resources to the sector like
3. The college should embark on starting courses in spoken English and other foreign languages
4. The should install solar energy plant
5. The college should strengthen counselling , training and placement activities

**Challenges**

1. The college management and staff should take the efforts to mobilize much required resources incl various agencies
2. There is an urgent need to design robust road map for creating strong research culture
3. The college may ponder over to create a botanical garden having plantation of local medicinal plan

4. The college should inculcate eco system wherein very strong bond is created with local craftsmen entrepreneurs and village decision makers .
5. All round efforts are required to fill up allotted intake capacity of enrolment.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • It is strongly suggested that prompt action has to be taken to create research culture.
- • Immediate efforts are required to enhance enrolment of students in the college
- Library facilities have to be improved appropriately
- Efforts are required to fill up all sanctioned teaching and non teaching posts
- Appointment of regular Principal is essential
- Sports facilities to be enhanced
- • Teaching staffs should be encouraged to participate in national /international conferences and seminars
- • Frequent study tours to be arranged for the better academic and cultural exposures
- Evaluation system should be made more transparent.
- CBCS needs more inclusive and dynamic practices

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. NEHRU UMARANI	Chairperson	
2	DR. MAZHAR ASIF	Member Co-ordinator	
3	DR. TAWNENGA PACHUAU	Member	
4	Dr. Ganesh Hegde	NAAC Co - ordinator	

Place

Date