



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

GOVT. DEGREE COLLEGE TRAL

• Name of the Head of the institution **PROF. MUSHTAQ AHMAD MALIK**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **9419534394**

• Mobile no **8825088768**

• Registered e-mail **principalgadctr@gmail.com**

• Alternate e-mail **gdctr@rediffmail.com**

• Address **New Campus Bajwani Tral, 192123**

• City/Town **Tral**

• State/UT **Jammu and Kashmir**

• Pin Code **192123**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Rural**

• Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Dr Ferooze Ahmad Rafiqi**
- Phone No. **9797237588**
- Alternate phone No. **9596206548**
- Mobile **9797237588**
- IQAC e-mail address **iqacgdctrall@gmail.com**
- Alternate Email address **feroozerafiqi@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.gdctrall.ac.in/iqac/userfiles/file/AQAR%202022-2023.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gdctrall.ac.in/notices/40138.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | C | 1.91 | 2019 | 15/07/2019 | 14/07/2024 |

6. Date of Establishment of IQAC

01/07/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-------------------------------|-----------------------|-----------------------------|---------------------|
| Institution | Government (Capex) | UT Government | 2023-24 (365 Days) | 229.4 lakhs |
| Institution | Government (Education) | UT Government) | 2023-24 (365 Days) | 674.78 lakhs |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Outlined the Annual Academic Calendar and Action Plan for the 2023-2024 academic year. 2. Organized a series of literary seminars under the theme "Meet the Author." 3. Offered six-week certificate courses in Geography, Public Administration, and Commerce. 4. Held a workshop on Intellectual Property Rights (IPR). 5. Collected feedback from students and alumni through online surveys.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| <p>1. Create the college committee list for the year 2023-24 in collaboration with the principal. 2. Develop the annual activities calendar for 2024. 3. Invite alumni, form general and executive bodies for the alumni association, and apply for alumni registration at the Register of Societies office in Srinagar. 4. Launch certificate courses at the college. 5. Organize a Faculty Induction Program focused on quality improvement.</p> | <p>1. The college committee list was finalized in consultation with the principal, with portfolios assigned based on faculty performance. 2. Numerous activities were successfully conducted throughout the year in line with the academic calendar. 3. Three alumni gatherings were organized, and the alumni association registration is currently in progress. 4. Certificate courses in Geography, Public Administration, and Commerce were successfully implemented. 5. A one-week Faculty Induction Program was successfully organized.</p> |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---------------------------------|
| 1.Name of the Institution | GOVT. DEGREE COLLEGE TRAL |
| • Name of the Head of the institution | PROF. MUSHTAQ AHMAD MALIK |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9419534394 |
| • Mobile no | 8825088768 |
| • Registered e-mail | principalgadctral@gmail.com |
| • Alternate e-mail | gdctral@rediffmail.com |
| • Address | New Campus Bajwani Tral, 192123 |
| • City/Town | Tral |
| • State/UT | Jammu and Kashmir |
| • Pin Code | 192123 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Kashmir |
| • Name of the IQAC Coordinator | Dr Ferooze Ahmad Rafiqi |
| • Phone No. | 9797237588 |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Alternate phone No. | 9596206548 | | | | |
| • Mobile | 9797237588 | | | | |
| • IQAC e-mail address | iqacgdctr@gmail.com | | | | |
| • Alternate Email address | feroozerafiqi@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.gdctr.ac.in/iqac/userfiles/file/AQAR%202022-2023.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.gdctr.ac.in/notice/40138.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | C | 1.91 | 2019 | 15/07/2019 | 14/07/2024 |
| 6.Date of Establishment of IQAC | | | 01/07/2013 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Institution | Government (Capex) | UT Government | 2023-24 (365 Days) | 229.4 lakhs | |
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| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 4 | | |
| • Were the minutes of IQAC meeting(s) | | | Yes | | |

| | | |
|--|------------------|--|
| and compliance to the decisions have been uploaded on the institutional website? | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1. Outlined the Annual Academic Calendar and Action Plan for the 2023-2024 academic year. 2. Organized a series of literary seminars under the theme "Meet the Author." 3. Offered six-week certificate courses in Geography, Public Administration, and Commerce. 4. Held a workshop on Intellectual Property Rights (IPR). 5. Collected feedback from students and alumni through online surveys.</p> | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|--|
| 1. Create the college committee list for the year 2023-24 in collaboration with the principal. 2. Develop the annual activities calendar for 2024. 3. Invite alumni, form general and executive bodies for the alumni association, and apply for alumni registration at the Register of Societies office in Srinagar. 4. Launch certificate courses at the college. 5. Organize a Faculty Induction Program focused on quality improvement. | 1. The college committee list was finalized in consultation with the principal, with portfolios assigned based on faculty performance. 2. Numerous activities were successfully conducted throughout the year in line with the academic calendar. 3. Three alumni gatherings were organized, and the alumni association registration is currently in progress. 4. Certificate courses in Geography, Public Administration, and Commerce were successfully implemented. 5. A one-week Faculty Induction Program was successfully organized. |
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2023-24 | 09/01/2025 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>In accordance with decisions made by the government and the affiliated university, our college began implementing NEP 2020 in 2022. The foundation of NEP-2020 is the Multidisciplinary Approach. A committee that has been tasked with selecting multidisciplinary courses has already been established at the institution level. The committee, after consulting with every</p> | |

department, has determined to allow students to select any multidisciplinary course from a selection that the college will provide. In order to help the students develop their current skills and learn new information, efforts were also made to expose them to a variety of fields.

16.Academic bank of credits (ABC):

The National Education Policy (NEP)-2020, which was first conceived by the Indian government, envisioned the Academic Bank of Credits (ABC) as a credit facility with the goal of building a digital infrastructure to house the academic credits that students from different higher education institutions across the nation would accrue. It will be entrusted with duties including opening, closing, and verifying each student's own academic account. The students were instructed by the college administration to open an account in Digi-Locker for registration in the Academic Bank of Credits (ABC) of India during the NEP-2020 implementation. They are required to adhere to the standard operating procedures as communicated by the ABC and provide a unique ID that identifies their account with the ABC of India

17.Skill development:

The college administration has periodically introduced various skill development courses as part of the NEP 2020 implementation. Current courses include Community Journalism, Personal Selling and Salesmanship, Dairy Technology-I (Introduction to Milk and Its Quality), Commercial Mushroom Cultivation-I (Introduction to Mushroom Science), Geography (Fundamentals of Remote Sensing), and Tarjama Kaeri (Kashmiri). Other courses offered are Learning Skills of Afsana in Urdu, Internet Basics and HTML, Computerized Accounting, Zaban Te Bawath (Kashmiri), Introduction to PHP and MySQL (Web Applications), and Pharmaceutical Sales Management. Additional skill courses may be introduced based on future demand.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Our College offers all programmes on a regular basis. But a study centre of the affiliating University is functioning in our institution for B.Ed programme. Moreover, we have a study centre for IGNOU that benefits the whole population of the Sub-district.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 236 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 864 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 158 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 377 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|-----|----|
| 3.1 | 40 |
|-----|----|

| | | |
|---|---------------------------|-------|
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | | 480 |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 23 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 36.16 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 67 |
| Total number of computers on campus for academic purposes | | |
| Part B | | |
| CURRICULAR ASPECTS | | |
| 1.1 - Curricular Planning and Implementation | | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | | |
| The Academic Monitoring Committee and the College Principal ensure the smooth execution of the academic schedule through formal meetings with department heads and informal discussions with faculty, along with in-person visits during curriculum implementation. The College Administration has established two separate Time-Table committees, one for the Arts stream and one for the Science stream. The timetables are published on the college website and notice boards, and students are provided with a link to the University's syllabus webpage. An Educational-Tour Committee arranges tours, industry visits, and field excursions aligned with the curriculum. Remedial Coaching is offered to slow learners at the end of each semester or during the winter break. To foster intellectual and professional growth, students are | | |

encouraged to participate in interdistrict, national, and international activities and contests. The Heads of Departments assign theory and practical classes based on faculty specialization, experience, and expertise. The College ensures that the Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) set for each course and program are met.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Affiliating institutions, such as the University of Kashmir, set the academic calendar that affiliated colleges must follow, while leaving some aspects to the discretion of the colleges. Two levels of assessment are implemented: University-level and College-level. At the beginning of each academic session, various committees, including the Academic Monitoring and Examination Cell, are established. These committees create the curriculum structure and content, prepare the list of instructors for practical's, assignments, projects, and field trips, and manage the scheduling of assessments. The College handles practical and internal exams, while an External Examiner, appointed by the Examination Cell, oversees the external exams. To support students who fall behind, departments schedule remedial classes for slow learners, absentees, or students involved in extracurricular activities. Students who miss an internal assessment or fail it for valid reasons are provided with a separate date for the assessment to avoid losing valuable time.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Kashmir's curriculum promotes holistic, values-based student development by integrating topics such as gender, sustainability, the environment, human values, and professional ethics.

Gender Sensitivity: The curriculum ensures equal opportunities for both male and female students. Special annual programs are organized for female students, and they are encouraged to participate in co-curricular and extracurricular activities both within and outside the college. Educational tours to local areas and other states are also encouraged for female students.

Environment and Sustainability: The curriculum includes seminars on crucial topics such as Water, Sanitation and Waste Management, Renewable Energy, Agriculture, Environmental and Green Technology, Education, Healthcare, Dairy Practices, and Innovation, promoting environmental awareness and sustainability.

Student Diversity: The college supports student diversity by providing guidance on choosing Major and Minor subjects under the NEP 2020 framework during admission. The Admission Committee and

Academic Career Counselling Cell assist students in selecting appropriate courses. An Induction Programme is conducted before coursework begins to familiarize new students with campus resources and opportunities. To further support global exploration, the college library offers Inplibnet services and a variety of electronic resources connected to Kashmir University.

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

34

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|------------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|---|------------------------------|

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

| | |
|---|--|
| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
|---|--|

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

315

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a robust mechanism in place for evaluating student learning and helping them get better. Every student is given guidance to choose an appropriate subject combination for the degree courses at the time of admission, with the efforts of the college admission committee and academic carrier counselling cell. Prior to the start of official coursework, an Induction Programme is held where newly admitted students are formally informed about campus resources and new opportunities for their success. To help slow learners catch up with the rest of the class, tutorials and remedial classes are set up, along with extra easily understood content and suggested e-links. Home work is also assigned. Furthermore, through group discussions and presentations, peer learning is promoted. In order to fully utilize the abilities of advanced students, recommended readings are provided and inter-college contests are promoted. To aid in the students' world-wide exploration, the College library also offers the Inflibnet service and more electronic resources that are connected to Kashmir University.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 864 | 40 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The University of Kashmir devised a proper academic calendar, which GDC Tral follows. Teaching subjects using laboratory courses and project work ensures that students learn in an experimental and participatory way. Reputable personalities organize regular lectures and inspirational talks aimed at inspiring students to pursue high goals in life. The college hosts a variety of group events, such as debating, poster-making competitions, painting competitions, peer presentations, declamation contests, quiz contests, brain-storming sessions, seminars, and workshops. In addition to industry tours and trips to historical sites and monuments, students are encouraged to engage in role-playing and field work as part of their experiential learning programme.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes staying current with technological advancements, with most teachers using ICT tools to enhance lesson

delivery for effective learning. ICT is also applied in administration, results, exams, accounting, and admissions. Skill courses introduced in 2021, such as Internet Basics and HTML, Computerized Accounting, and Introduction to PHP and MySQL (Web Applications), aim to equip students with essential digital skills for the modern workforce.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****37**

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****41**

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The proper running of the internal and external examinations is overseen by the Coordinator Examinations, who leads the institute's exclusive Examination Committee. The affiliated university establishes the guidelines for the evaluation process, which are disseminated to the faculty and students at the start of the academic year through syllabus copies and prospectuses. Each unit ends with a required written and oral test, the results of which are first given to the concerned student before being turned in to the Coordinator Exams for documentation and review. Bloom's Taxonomy is used in the examination method to assess the students'

varied learning outcomes and make sure they prepare the full syllabus rather than focusing on only a few topics. Viva Voce and written portions of the final summative Internal Assessment Test are included, and the attendance % is used as the eligibility criterion to appear in the final exam. "Evaluation Status" is posted on the college or university website prior to the announcement of the final result in order to solicit reservations and questions from students. Students have a week to turn in their cases or questions. The final result is uploaded following the resolution of students' legitimate inquiries.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Assessment, which is a crucial part of a student's certification, cannot be considered authentic unless the student being evaluated is happy with the results. A robust mechanism has been put in place by GDC Tral to investigate the complaints of students who are unhappy with the way their evaluations have been handled. Homework, book reviews, and ongoing internal assessments make up a significant portion of tutorials at the college level. Students view their evaluated internal answer scripts and assignments for self-evaluation. Students are able to communicate with the concerned teacher and get any issues about the evaluation of the internal assessment test rectified.

Candidates can request re-checking and re-assessment of their answer scripts at the university level, in addition to guaranteeing that the evaluation process is conducted solely by qualified teachers. Results from this technique include increased evaluators' sense of responsibility and consideration, a sense of accountability throughout the system, and a sense of confidence throughout the student community.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In order to achieve programme outcomes (Pos) and programme specific outcomes (PSOs), our institution carefully complies with the UGC's Learning Outcome based Curriculum Framework, which specifies the learning outcomes of every course. These learning objectives set forth the knowledge, skills, and values that a student must possess in order to successfully complete a course. The learning outcomes of all the existing courses are described in the file attached below: Mechanism of Communication: The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Students are oriented on the expected general learning outcomes in the induction programme organised at the beginning of every academic session.
2. Hard copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
3. Learning outcomes of the programmes and courses are displayed on the notice boards of both arts and science blocks.
4. Soft copy of learning outcomes of programmes and courses are also uploaded on the Institutional website for reference.
5. These learning outcomes are discussed in the staff meetings periodically and feedback is collected from students, teachers and alumni with respect to their attainment.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution measures the achievement of each of the programme outcomes, programme specific outcomes, and course outcomes on a regular basis by evaluating student performance using a variety of techniques. The techniques used to gauge achievement are: 1.

University Examination at the end of the semester: Through a direct assessment procedure, the programme outcomes and program-specific outcomes are evaluated with the help of course outcomes of the relevant subjects through direct evaluation process. Each semester, the affiliated university conducts exams to gauge the specific outcomes of the courses and programmes.

2. Institutional Examination and Tests for internal assessment: Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, written assignments and summative internal examination (both oral and written); and their performance is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

Evaluation of Feedback: The college gathers feedback from parents, alumni, teachers, and students. This is a crucial way to gauge student achievement since it helps to determine how well students are meeting programme, subject, course, and syllabus requirements as well as how teaching and learning are affecting students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSf3zGOE3Y24OAinBtf088gEgeJZGrM9z_C6cv9hLS5aAesyk0/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12.57

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | No File Uploaded |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

GDC Tral had adopted NEP 2020 since the year 2022. It run at present a number of skill courses. It provided the students with every innovative platform to display their talent via painting, declamatory contests, resaearch ideas etc. A collobarative reserach was carried out between teachers and students and good number of papers were published in reputed journals. Number of literary seminars were conducted.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****37**

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****8**

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****16**

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GDC Tral has been actively involved in both inside and outside of its catchment region extension operations. There are two active, independent NSS units for boys and girls at the institution. The college's NSS units engage in a number of initiatives to advance human welfare. Through awareness campaigns, field trips, attendance at seminars, workshops and extension lectures, as well as their educational experiences, students are continuously encouraged to take part in Extension Activities. The NSS units at our campus conducted a variety of extension initiatives during the reporting period.

Besides, anti-cannabis, antidrug campaigns and other cleanliness drives were also conducted. The college has adopted springs of the Tral Town and its suburbs to decontaminate the water through the active involvement of NSS units of the college. Also, two more Gujjar inhabited villages of Tral, Brenpathri and Nagbal have been adopted by the college to offer education, human resources, and other forms of assistance for the betterment of these impoverished, poor, and needy residents. All of these sensitization campaigns made college students, especially the NSS volunteers, extremely aware of social issues and the actual suffering that people face on a daily basis. The issues that impoverished people in underprivileged areas experience were sufficiently and enough exposed to the volunteers. Our students gained valuable life lessons from all of these extension activities about living for the nation as a whole and society in particular.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2964

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****2**

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****3**

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The physical facilities and infrastructure of the college are adequate for teaching and learning. Arts Block has a total of twelve lecture rooms. There is ample capacity in each of these

lecture halls to hold roughly one hundred students. Smart boards are installed in each of these rooms to make the teaching and learning more technologically oriented. The library/lecture block also houses four smart lecture rooms. Moreover, the library block has all the amenities needed to meet the demands of students. The Science Block has eight laboratories in addition. Currently, the five science departments use four of them as lecture halls. Additionally, smart boards are installed in these rooms. The remaining four are employed as labs. There are LCD projectors installed in two laboratories. WIFI and power backup are available around-the-clock in classrooms with ICT capabilities. There are enough labs at the college that are outfitted with enough equipment for UG lab work.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports and games. In the college, there is very vibrant Committee for Debates, Seminars and Culture. The committee frequently plans cultural events and programmes, particularly for significant national and international holidays. The college has a thriving athletics culture. The physical training instructor is in charge of the sports committee at the college. A new physical education block is being built and scheduled to open for use in the 2024-2025 school year. There is a cricket and football pitch at the college. For volley ball, badminton, kabaddi, kho-kho, and tug of war, there are courts. The sports committee organizes intra and inter- college matches for these games. There are facilities for indoor games like chess, carrom and table tennis. The college gymnasium has state-of-the-art equipment.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**23**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****52.93**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library uses INFLIBNET's SOUL 3.0 Integrated Library Management software to automate operations and maintain up-to-date records in the SOUL database. Equipped with necessary ICT tools, all transactions, including book issuance and returns, are technology-driven. The library offers both printed books and e-books via INFLIBNET to meet the rising demand for electronic resources while maintaining academic integrity. To ensure security, the library is monitored by 22 CCTV cameras, with displays and DVDs installed for added protection.

| File Description | Documents |
|--|------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | C. Any 2 of the above |
| File Description | Documents |
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 2.53 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 110 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution continually upgrades its ICT infrastructure to ensure effective operation. It has developed a robust IT setup, including an IP-based surveillance system. Around seventy laptops and desktops are used across departments. All classrooms have been upgraded to smart classrooms with seamless Wi-Fi connectivity, and fiber optic cables are installed for high-speed internet. The entire campus, including departments and main buildings, is Wi-Fi-enabled. The college also provides online text and video lectures through various platforms, and its website has been redesigned for improved relevance and accessibility.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

67

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

76

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

129

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

34

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active Student Council and strong student involvement in academic and administrative bodies/committees are in place with the aim of instilling in the students the values of leadership,

organisation, and responsibility. Students participate actively in a number of college committees, including the College Canteen, NSS, Sports, and others. The state-of-the-art equipment required for this purpose is readily available in the campus gym. Our institute encourages students to participate actively in the college yearly magazine, which gives them a platform to showcase their literary talents. All assistance is provided to aspiring students so they can produce essays, poetry, short stories, articles, and other types of writing.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdctrail.ac.in/notices/52.pdf |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Govt. Degree College Tral Alumni Association has formed a general and executive body, holding three meetings in 2024 to discuss issues like alumni registration with the Register of Societies Srinagar. A constitution and logo have been drafted. In collaboration with the IQAC, the association plans celebratory,

social, and knowledge-sharing events. It also supports alumni career advancement through ties with the Career Counselling Cell. The institution also received alumni feedback annually to identify the grey areas in the college if any.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college works tirelessly to make sure that its mission is realised. The goal of all the projects and activities is to raise and improve the educational standard. Since our college is the sole institution of higher learning in the area, it serves students from remote areas of Tral. Many students from SC/ST and backward communities are enrolled in the college, where they would not have been able to continue their studies. Additionally, a sizable portion of Sikh students are pursuing their education alongside their Muslim brethren, which makes it an exceptional example of mutual coexistence and harmony. Students are always encouraged to work on developing their creative talents and skills at our college. In order to foster in students a sense of social responsibility, the college administration organises several extension and community-based programmes with the assistance of the student body. Enhancing the academic environment and research ecosystem is the college's constant priority. A significant push is given to all the measures that ensure a stride towards academic excellence.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All significant policy implementations inside the institute go through a number of committees. Faculty members take part in student welfare, developmental projects, and the upkeep of academic standards through these functional committees. In our institution, the concepts of decentralisation and delegation are actually used. These committees include not just academic members but also ministerial personnel, locally funded employees, and students, all of whom are duly represented. To clarify, if any equipment or other item needs to be bought for the college, the appropriate department moves a requisition to the principal, who then passes it to the purchasing committee. The purchasing committee obtains the necessary products by adhering to all protocols and codal regulations. Every other committee operates in the same manner. In order to guarantee that the intended outcomes are achieved, the college administration at our institution consults with all faculty members prior to making any strategic decisions that must be implemented.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The three streams of study offered by our Institute are science, commerce, and the arts. Although we have mostly succeeded in our goal of having distinct blocks for each faculty from an infrastructure perspective, the Faculty of Commerce, which now operates out of the Arts Block, does not currently have its own block. The college has high hopes that this request will be granted soon. All of the contemporary amenities are now present and operational in the New Library Block. One of the many markers

of institutional expansion is the availability of human resources. We are fortunate in this regard because about 75% of the academic jobs are filled on a permanent basis. CCTVs with monitors and DVDs are installed everywhere in the college to check any menace and fissiparous tendencies in the college. A separate sports building is almost built up and will be in offing from session 2024. The college is committed to take every necessary step for the academic growth and progress of the institution.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-chancellor of the University of Kashmir oversees academic affairs, while the Commissioner/Secretary of the J&K Government's Department of Higher Education oversees overall administrative supervision over the college. Nonetheless, the Principal oversees all aspects of the institution's operations, including academic and administrative ones. The seamless operation of each department in terms of academics and other issues is the duty of the Department Heads. Numerous committees support the Principal in educational, extracurricular, and developmental activities. Under the direction of the SO, the establishment department keeps track of the personal files, service logs, and leave logs of the teaching, non-teaching, and administrative staff. All of the institution's accounts are maintained and financial concerns are handled by the accounts section, which is led by an accountant assigned from the finance department. All matters pertaining to admission are managed by the admissions section. The examination unit supports the university with external examinations and oversees and manages all internal examinations. The central library, which is run by a licenced librarian, is essential to the teaching-learning process since it gives users access to all the resources they require. The Physical Training Instructor oversees the sports and leisure programmes.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers a wide range of welfare benefits to its faculty and staff, the majority of which are in compliance with the applicable regulations created by the JK government (UT). Among these are: 1. State Life Insurance (SLI) policy in accordance with JK State Insurance Fund Regulations for permanent personnel 2. Keeping the GP Fund Account open and accessible for withdrawal 3. A medical insurance plan for the college's teaching and non-teaching employees 4. Paying for Medical Care 5. Transportation Allowance 6. Encashment of Leaves: When an employee retires, they receive cash instead of leave. 7. Travel Allowance on Leave 8. Travel Allowance 9. Payment of the Education Allowance for Children. 10. The JK Civil Services (Leave) Rules provide for a variety of leave options, including earned leave, medical leave, maternity leave, and extraordinary leave, for both teaching and non-teaching professionals. Time-bound career advancements and promotions in accordance with JK(UT) Rules for nonteaching staff

and UGC norms for teaching staff 12. Financial assistance for low-income staff members in need from a fund created by the faculty.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Like other Union Territory employees, our college is a government institution, thus it follows a clearly defined process for evaluating the performance of its non-teaching employees as well as its faculty. The Administrative Department of Higher Education

within our Union Territory has mandated that all workers working under its purview submit Annual Performance Reports (APRs) annually. This allows the APRs to evaluate the employees' work and performance based on several factors. These APRs are essential for teaching faculty members and serve as key markers of their career advancement and promotions. In addition to these external and government-sponsored appraisal methods, our institute evaluates employee performance internally on a number of fronts. In order to guarantee transparency and the best possible use of resources, a number of committees, including the Academic Monitoring Committee, IQAC, and Advisory Committee, have been given the responsibility of periodically monitoring various other committees and the workforce and submitting their assessment reports on time. Above all, as far as an employee's role and performance in carrying out their tasks are concerned, the institution's principal has the authority to examine them at any moment. Each college employee provides their performance information via the Employment Performance Monitoring (EPM) portal, and the principal evaluates and assigns grades/points based on the employees' monthly work and conduct.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits hold the key to transparency in an organisation. It ensures the judicial and optimal use of available resources in an organisation. With an aim to ensure financial discipline and thereby achieving excellence in different areas of operation, our college has been conducting both internal and external financial audits on periodic basis. To deal with the accounting of financial matters, our college has a separate accounts department ensuring that all the financial matters of the institution are taken care of. Moreover, regular review of the allotted budgets and expenditures thereof under different heads is carried out by different committees which are constituted by Principal and entrusted with different works. Being a Government institution, the external audit is carried out by the Directorate of Audit

&Inspections, J&K Finance Department and Accountant General Office (AG Office). Special Audit teams constituted by these departments carry out on the spot verification of books of Accounts. Consequently, discrepancy or mismatch of any sort that transpires during this process is communicated to the Principal for justifications and elucidations. All purchases are made through GeM portal and Budget allotments are done through BEAMS.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government provides all of the grants to our college because it is a government institution. Yes, it also receives a small amount of internal funding from the students' admission fees, but that money goes a long way towards providing the greatest facilities for their education. The college requests the release of funds under several headings from the administrative department each year through budget proposals. DPRs are presented for an Accord of Administrative Approval in relation to the enhancement of various infrastructure facilities, and a separate CAPEX budget is then suggested. All committees ensure that the finances and other resources assigned to them are used efficiently in order to guarantee the optimal use of the available funds, whether they are

generated internally or come from the government.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's Internal Quality Assurance Cell (IQAC) works nonstop to instill and enhance the institution's quality culture. It aims to guarantee that the institution's academic atmosphere is lively and strong. The following are some of the ways that the IQAC helps to institutionalise quality assurance procedures and strategies:

1. IQAC meets with all committees on a regular basis to make sure they are operating effectively in their respective fields and to make sure that any necessary steps are reviewed afterward.
2. Through the Annual Student Satisfaction Survey, the IQAC gathers student input regarding the curriculum and other facets of teaching and learning while always keeping an eye on the academic development of the students.
3. There is a greater emphasis on expanding the current infrastructure to ensure that students have access to all academic and support resources.
4. The IQAC collaborates closely with other committees to carry out extracurricular activities inside the college.
5. The IQAC makes sure that extension activities become a regular occurrence, which improves communication between the community and the institution.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To guarantee that learning objectives are satisfied, the IQAC continuously evaluates various teaching and learning process structures and approaches. The IQAC provides students with

feedback forms regarding the teaching and learning process in order to gather firsthand knowledge about the relevance and implementation of the curriculum. Additionally, the purpose of the annual student satisfaction survey is to get feedback from students on a variety of aspects of the teaching and learning process. To optimise learning results, the comments and recommendations are put into practice. To ensure that education is delivered effectively and that course objectives are met, the IQAC also asks faculty members for their input.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting gender equity has been a top priority for our college.

It is important to note that more than 50% of the college's enrolled students are female. In addition, the NSS unit designated for girls had a higher number of registered volunteers than the unit designated for boys. The task of implementing and advancing gender equity through the organisation of seminars, demonstrations, and other related events has been given to a distinct Women Development Cell. To protect female students' safety and security, the college offers a separate transportation service.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management, including solid, liquid, and e-waste, is vital for maintaining a clean campus. Students are educated on scientific waste management through workshops, quizzes, and seminars. The college provides strategically placed dustbins, and waste is collected in collaboration with the Municipal Committee Tral for proper disposal at approved sites. The Department of Environmental Science, alongside the NSS wing, organizes regular cleanliness drives to ensure campus hygiene. Additionally, the use

of plastic, polythene, and non-biodegradable materials is strictly prohibited, and no radioactive or biological waste is generated on campus.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college caters to the educational needs of students from various social backgrounds, promoting harmony and fraternity among Sikh and Muslim communities. The administration's efforts have prevented any communal discord in its over thirty-year history. Muslim NSS volunteers visit Sikh shrines during their festivals, while Sikh volunteers assist in feeding visitors during Muslim celebrations. The college supports Sikh students in observing religious holidays. NSS volunteers conducted a cleanliness drive in Chatargam, home to a predominantly Sikh population. Religious festivals are celebrated inclusively, and the college honors Guru Gobind Singh's anniversary. As the only higher education institution in South Kashmir offering Punjabi as an undergraduate subject, the college fosters regional language preservation. National and international holidays are observed to promote cooperation and tolerance, helping students appreciate socio-cultural diversity.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college promotes awareness of constitutional rights, values, and responsibilities through various extracurricular and curricular programs. Key national holidays like Constitution Day, Republic Day, and Independence Day are observed. Students organize peace and non-violence rallies and participate in anti-drug campaigns. Cleanliness drives are held regularly, engaging both students and faculty to foster a positive attitude towards campus and societal cleanliness. Additionally, the college celebrates Environment Day to raise awareness about environmental protection and its importance. Our college was a partner institution of ASER (Annual Status of Education Report) 2024. Students conducted the survey and generated data related to numeracy skills among young children and explored cognitive level of children living in rural areas of Tral Pulwama.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively promotes constitutional values among its staff and students through various awareness programs. These initiatives educate participants about their rights, duties, and responsibilities toward the nation and its constitution. Constitution Day is celebrated annually with awareness campaigns, while additional events, including lectures and tests on constitutional topics, are organized, especially by the Departments of Political Science and Public Administration. National Unity Day, honoring Sardar Vallabhbhai Patel, is

celebrated with enthusiasm. The college also holds seminars and programs to honor national heroes, including a recent seminar on the Freedom Struggle and National Heroes in the context of India's 77th Independence Anniversary.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices adopted by college

1. Regular cleanliness drives in and around the famous springs of Tral and its suburbs like Dilnag, Batnag etc.
2. Extend Educational awareness to school going boys and girls in the two adopted kandy villages of Tral "Brenpathri and Nagbal" and awareness about government schemes launched for the upliftment of poor sections of the society and also to provide assistance to people in these villages struct by calamities.

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NSS teams carried out outreach and extension initiatives during the reporting year according to mission mode. Over fifty

programmes were run with the intention of raising awareness among the residents of the Tral subdistrict. The year-round initiatives and activities include a drug-deaddiction campaign, one-week camp set up at the adopted villages to conduct various programs, held rallies, engaged in socio-religious programs by providing Assistance & Cooperation to Celebrate 5th Shah-i-Hamdan Conference, set up camps as facilitation centres and cleanliness drives in and around Tral's springs. The college's NSS teams have made a significant impact to people's welfare. What's more, the administration in particular and the general public both highly regard the programmes.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. Organizing workshops, seminars, webinars, and Faculty Development Programs (FDPs) in collaboration with the government-recognized ITC Academy Tamil Nadu to enhance quality.
2. Construction of a new auditorium.
3. Development of campus landscapes.
4. Completion of alumni registration process.
5. Upgradation of the college's electrical supply system.
6. Implementation of solar energy solutions and installation of solar hybrid systems.
7. Signing of MOUs with ITI Tral, SKAUST, and Industrial Unit Rangraith Srinagar.
8. Introduction of an NCC unit at the college.
9. Offering certificate courses in Kashmiri and Computer Science disciplines.