



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

GOVT. DEGREE COLLEGE TRAL

• Name of the Head of the institution PROF. MUSHTAQ AHMAD MALIK

• Designation PRINCIPAL

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 9419534394

• Mobile No: 8825088768

• Registered e-mail principalgdctral@gmail.com

• Alternate e-mail gdctral@rediffmail.com

• Address New Campus Bajwani Tral, 192123

• City/Town Tral

• State/UT Jammu and Kashmir

• Pin Code 192123

2. Institutional status

• Affiliated / Constitution Colleges Affiliated

• Type of Institution Co-education

• Location Rural

• Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Dr. Ferooze Ahmad Rafiqi**
- Phone No. **9797237588**
- Alternate phone No. **7006958804**
- Mobile **9797237588**
- IQAC e-mail address **iqacgdctr@gmail.com**
- Alternate e-mail address **feroozerafiqi@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gdctr.ac.in/IOAC/AOAR%20Tral%202021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gdctr.ac.in/iqac/6.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC

01/07/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Government (Capex)	UT Government	2022-23 (365 days)	15984000
Institution	Government (General Education)	UT Government	2022-23 (365 days)	72121000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Outlining the Annual academic Calendar and Action Plan for the 2022-2023 academic year. 2. Curriculum reorganization in view of NEP 2020 3. News letter publication 4.Students are encouraged to participate in extracurricular and co-curricular activities. 5.. Collected student, faculty and alumni feedback online

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1, To revise the faculty seniority list and create the college committee list for the 2022-2023 academic year in collaboration with the principal, staff council secretary, and teachers. 2. To create the Annual activities Calendar for 2023 3. To invite new alumni and plan the yearly alumni gathering 3. To offer value-added courses like health and wellness in light of NEP 2020 in addition to skill-based courses like digital Web design, pharmaceutical chemistry, and mushroom farming. 4. In accordance with the new NAAC rules that go into effect in 2019, to support the Academic Monitoring Committee in conducting an academic audit, a student satisfaction survey, and seamless academic transactions. 5. To improve the grievance redressal and feedback mechanisms in order to facilitate speedy redressal.</p>	<p>The faculty list was revised, and the college committee list for the 2022-2023 academic year was created after consulting with the principal, staff council secretary, and others. 3. The Annual academic Calendar was created for 2022. 3. provided value-added courses like health and wellness in light of NEP 2020 and skill-based courses like digital Web design, pharmaceutical chemistry, and mushroom cultivation. 2. organized an annual alumnus gathering. 4. In light of new NAAC criteria that go into force in 2019, the Academic Monitoring Committee was assisted by IQAC to ensure seamless academic transactions, conduct an academic audit, and administer a student satisfaction survey. 5. A feedback system and grievance redressal were implemented for quick analysis and resolution.</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVT. DEGREE COLLEGE TRAL
• Name of the Head of the institution	PROF. MUSHTAQ AHMAD MALIK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9419534394
• Mobile No:	8825088768
• Registered e-mail	principalgdctral@gmail.com
• Alternate e-mail	gdctral@rediffmail.com
• Address	New Campus Bajwani Tral, 192123
• City/Town	Tral
• State/UT	Jammu and Kashmir
• Pin Code	192123
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Kashmir
• Name of the IQAC Coordinator	Dr. Ferooze Ahmad Rafiqi
• Phone No.	9797237588

• Alternate phone No.	7006958804				
• Mobile	9797237588				
• IQAC e-mail address	iqacgdctral@gmail.com				
• Alternate e-mail address	feroozerafiqi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gdctral.ac.in/IQAC/AQAR%20Tral%202021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdctral.ac.in/igac/6.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			01/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Institution	Government (General Education)	UT Government	2022-23 (365 days)	72121000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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Plan of Action	Achievements/Outcomes
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2022</p>	<p>31/12/2022</p>

15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	247
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1022
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	158

File Description	Documents
Data Template	View File
2.3	56
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	48
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	246.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Monitoring Committee and the College Principal keep an eye on the proper execution of the schedule by meeting formally with department heads and, when needed, informally with faculty members in addition to making in-person visits during curriculum transactions. Two distinct Time-Table committees, one for the Arts stream and one for the Science stream, are established by the College Administration. The timetables are uploaded on the college website and posted on notice boards. Students are also provided link to the University's syllabus webpage. The College has established an Educational-Tour Committee to arrange tours, industry visits, and field excursions in accordance with the program's objectives and curriculum. Remedial Coaching is given to the slow learners at the end of each semester or over the winter break. For the sake of their intellectual and professional development, students are encouraged to take part in activities and contests at the interdistrict, national, and worldwide levels. HoD assigns the theory and practical classes to the teachers in each department based on their areas of specialization, experience and knowledge. The final goals to be met are still the Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) created for each course and programme.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Affiliating institutions, such as the University of Kashmir, develop and prescribe the academic calendar, which affiliated institutions must abide with, while certain subdomains are left up to their discretion. Consequently, two levels of assessment are used to the ongoing internal evaluation: University level 2. College Level. Several committees are established at the start of the academic session, such as the Academic Monitoring and Examination Cell, which creates the structure and content of the curriculum. They compile the roster of instructors for examination and assessment of practicals, assignments, projects and field trips. It is their duty to schedule the time and venue of any assessment. The College conducts the Practical Exams and Internal

Exams, while the External Examiner selected by the Examination Cell oversees the External Exams. Remedial classes are scheduled by departments to make up for students who fall behind, such as slow learners, absentees, and participants in extracurriculars. Students who fail an internal assessment or are unable to attend one for any legitimate reason will be given a separate date for the assessment, saving them the valuable time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdctral.ac.in/iqac/6.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students' values-based, holistic growth is fostered by the University of Kashmir's curriculum, which skillfully incorporates

topics related to gender, sustainability and the environment, human values, and professional ethics.

Gender Sensitivity: Under the theme Unite: Activism to eliminate violence against girls and women, the College Women Development cell, seminar and debates committee, and several departments collaborate to organize various activities inside and outside the college.

Environment and Sustainability: Programmes on Water, Sanitation and Waste Management, Renewable Energy, Agriculture, Environmental and Green Technology, Education and Healthcare, Agriculture and Dairy Practices, Innovation, and Human Values are all included in the curriculum.

Student Diversity

Every student is given guidance to choose an appropriate subject combination for the degree courses at the time of admission, with the efforts of the college admission committee and academic carrier counselling cell. Prior to the start of official coursework, an Induction Programme is held where newly admitted students are formally informed about campus resources and new opportunities for their success. . To aid in the students' world-wide exploration, the College library also offers the Infilibnet service and more electronic resources that are connected to Kashmir University.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

51

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a robust mechanism in place for evaluating student learning and helping them get better. Every student is given guidance to choose an appropriate subject combination for the degree courses at the time of admission, with the efforts of the college admission committee and academic carrier counselling cell. Prior to the start of official coursework, an Induction Programme is held where newly admitted students are formally informed about campus resources and new opportunities for their success. To help slow learners catch up with the rest of the class, tutorials and remedial classes are set up, along with extra easily understood content and suggested e-links. Home work is also assigned. Furthermore, through group discussions and presentations, peer learning is promoted. In order to fully utilize the abilities of advanced students, recommended readings are provided and inter-college contests are promoted. To aid in the students' world-wide exploration, the College library also offers the Infilbnet service and more electronic resources that are connected to Kashmir University.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1022	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The University of Kashmir devised a proper academic calendar, which GDC Tral follows. Teaching subjects using laboratory courses and project work ensures that students learn in an experimental and participatory way. Reputable personalities organize regular lectures and inspirational talks aimed at inspiring students to pursue high goals in life. The college hosts a variety of group events, such as debating, poster-making competitions, painting competitions, peer presentations, declamation contests, quiz contests, brain-storming sessions, seminars, and workshops. In addition to industry tours and trips to historical sites and monuments, students are encouraged to engage in role-playing and field work as part of their experiential learning programme.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is eager to stay up to date with technological advancements, and the majority of the teachers utilise ICT (Information Communication Technology) tools to optimise, assist, and enhance the way that lessons are delivered for effective and efficient learning. ICT-enabled learning is used by the college in other departments, including administration, results, exams, accounting, and admissions. The web design curriculum is one of the skill courses that has been running since 2022, and its goal is to train students in the digital field.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The proper running of the internal and external examinations is overseen by the Coordinator Examinations, who leads the institute's exclusive Examination Committee. The affiliated university establishes the guidelines for the evaluation process, which are disseminated to the faculty and students at the start of the academic year through syllabus copies and prospectuses. Each unit ends with a required written and oral test, the results of which are first given to the concerned student before being turned in to the Coordinator Exams for documentation and review. Bloom's Taxonomy is used in the examination method to assess the students' varied learning outcomes and make sure they prepare the full syllabus rather than focusing on only a few topics. Viva Voce and written portions of the final summative Internal Assessment Test are included, and the attendance % is used as the eligibility criterion to appear in the final exam. "Evaluation Status" is posted on the college or university website prior to the announcement of the final result in order to solicit reservations and questions from students. Students have a week to turn in their

cases or questions. The final result is uploaded following the resolution of students' legitimate inquiries.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Assessment, which is a crucial part of a student's certification, cannot be considered authentic unless the student being evaluated is happy with the results. A robust mechanism has been put in place by GDC Tral to investigate the complaints of students who are unhappy with the way their evaluations have been handled. Homework, book reviews, and ongoing internal assessments make up a significant portion of tutorials at the college level. Students view their evaluated internal answer scripts and assignments for self-evaluation. Students are able to communicate with the concerned teacher and get any issues about the evaluation of the internal assessment test rectified.

Candidates can request re-checking and re-assessment of their answer scripts at the university level, in addition to guaranteeing that the evaluation process is conducted solely by qualified teachers. Results from this technique include increased evaluators' sense of responsibility and consideration, a sense of accountability throughout the system, and a sense of confidence throughout the student community.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In order to achieve programme outcomes (Pos) and programme specific outcomes (PSOs), our institution carefully complies with

the UGC's Learning Outcome based Curriculum Framework, which specifies the learning outcomes of every course. These learning objectives set forth the knowledge, skills, and values that a student must possess in order to successfully complete a course. The learning outcomes of all the existing courses are described in the file attached below: Mechanism of Communication: The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Students are oriented on the expected general learning outcomes in the induction programme organised at the beginning of every academic session.
2. Hard copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
3. Learning outcomes of the programmes and courses are displayed on the notice boards of both arts and science blocks.
4. Soft copy of learning outcomes of programmes and courses are also uploaded on the Institutional website for reference.
5. These learning outcomes are discussed in the staff meetings periodically and feedback is collected from students, teachers and alumni with respect to their attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gdctral.ac.in/igac/20.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution measures the achievement of each of the programme outcomes, programme specific outcomes, and course outcomes on a regular basis by evaluating student performance using a variety of techniques. The techniques used to gauge achievement are: 1. University Examination at the end of the semester: Through a direct assessment procedure, the programme outcomes and program-specific outcomes are evaluated with the help of course outcomes of the relevant subjects through direct evaluation process. Each semester, the affiliated university conducts exams to gauge the specific outcomes of the courses and programmes.

2. Institutional Examination and Tests for internal assessment: Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, written assignments and summative internal examination (both oral and written); and their performance is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

Evaluation of Feedback: The college gathers feedback from parents, alumni, teachers, and students. This is a crucial way to gauge student achievement since it helps to determine how well students are meeting programme, subject, course, and syllabus requirements as well as how teaching and learning are affecting students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdctral.ac.in/igac/7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

09

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

71

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GDC Tral has been actively involved in its catchment region in extension operations. Through awareness campaigns, field trips, attendance at seminars, workshops and extension lectures, as well

as their educational experiences, students are continuously encouraged to take part in Extension Activities. The NSS units at our campus conducted a variety of extension initiatives during the reporting period.

Besides, anti-cannabis, antidrug campaigns and other cleanliness drives were also conducted. The college has adopted springs of the Tral Town and its suburbs to decontaminate the water through the active involvement of NSS units of the college. Also, two more Gujjar inhabited villages of Tral, Brenpathri and Nagbal have been adopted by the college to offer education, human resources, and other forms of assistance for the betterment of these impoverished, poor, and needy residents. All of these sensitization campaigns made college students, especially the NSS volunteers, extremely aware of social issues and the actual suffering that people face on a daily basis. The issues that impoverished people in underprivileged areas experience were sufficiently and enough exposed to the volunteers. Our students gained valuable life lessons from all of these extension activities about living for the nation as a whole and society in particular.

File Description	Documents
Paste link for additional information	http://gdctral.ac.in/notices/13.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3161

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The physical facilities and infrastructure of the college are adequate for teaching and learning. Arts Block has a total of twelve lecture rooms. There is ample capacity in each of these lecture halls to hold roughly one hundred students. Smart boards are installed in each of these rooms to make the teaching and learning more technologically oriented. The library/lecture block also houses four smart lecture rooms. Moreover, the library block has all the amenities needed to meet the demands of students. The Science Block has eight laboratories in addition. Currently, the five science departments use four of them as lecture halls. Additionally, smart boards are installed in these rooms. The remaining four are employed as labs. There are LCD projectors

installed in two laboratories. WIFI and power backup are available around-the-clock in classrooms with ICT capabilities. There are enough labs at the college that are outfitted with enough equipment for UG lab work

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports and games. In the college, there is very vibrant Committee for Debates, Seminars and Culture. The committee frequently plans cultural events and programmes, particularly for significant national and international holidays. The college has a thriving athletics culture. The physical training instructor is in charge of the sports committee at the college. A new physical education block is being built and scheduled to open for use in the 2024-2025 school year. There is a cricket and football pitch at the college. For volley ball, badminton, kabaddi, kho-kho, and tug of war, there are courts. The sports committee organizes intra and inter- college matches for these games. There are facilities for indoor games like chess, carrom and table tennis. The college gymnasium has state-of-the-art equipment.2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

152.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

INFLIBNET's SOUL 3.0 Integrated Library Management software is being used to automate the library. With the help of this software, library collection is partially automated, and all records are kept up to date in a SOUL database. The library will soon use software to handle a number of housekeeping tasks, including data input, book issue, return, and renewal, member logins, etc. The library block has all the necessary ICT equipment. All library transactions, including the issue and return of books, are completed with the use of technology. In addition to printed books, the library has access to e-books via INFLIBNET to fulfil the increasing demand for electronic materials while upholding the highest standards of academic integrity. The idea of creating departmental libraries is being considered; it has gained traction in light of the New Education Policy. The

library is well protected and monitored as 22 CCTVs along with display and DVDs are installed in it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.gdctral.ac.in/#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To maintain effective operation, the institution constantly works to supply cutting-edge technologies and modernise its ICT infrastructure. Over the year, a sizable IT infrastructure was established up. There is already an IP-based surveillance system in place. Approximately seventy laptops and desktop computers are in use across various departments. All classrooms have also been updated to smart classrooms, complete with seamless wifi connectivity. The campus already has fibre optic cable installed to guarantee fast internet. The departments and all of the main buildings are now Wi-Fi linked. At several places, related equipment like fibre switches and Ethernet was also deployed. We provide our students text and video lectures online via various platforms and applications. To be more pertinent, the college website was redesigned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.87

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college already has a suitable system in place to guarantee physical infrastructure upkeep and utilisation. Each department or individual is given responsibility for a certain facility, while the convenor CDC keeps an overall eye on everything. A general timetable that is structured to guarantee maximum use of classrooms and laboratories ensures maximum utilisation of facilities for academic activities. Inter-college and intra-college sporting activities are held at sports facilities. Exams are conducted by a number of government and non-government organisations, including JKSSRB, UGC, CSIR, and JKPSC, using the college's infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdctral.ac.in/igac/29.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

329

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

161

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

35

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active Student Council and strong student involvement in academic and administrative bodies/committees are in place with the aim of instilling in the students the values of leadership, organisation, and responsibility. Students participate actively in a number of college committees, including the College Canteen, NSS, Sports, and others. The state-of-the-art equipment required for this purpose is readily available in the campus gym. Our institute encourages students to participate actively in the college yearly magazine, which gives them a platform to showcase their literary talents. All assistance is provided to aspiring

students so they can produce essays, poetry, short stories, articles, and other types of writing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although it hasn't been officially registered yet, the Govt. Degree College Tral Alumni Association is likely to do so very soon because its members are working towards it and there haven't been many meetings in this regard thus far. The College Development Committee and the Alumni Association work closely together to plan a variety of events, including celebratory, social, and knowledge-sharing ones. Additionally, it is dedicated to helping former students advance in their jobs and maintains tight ties with the college's Career Counselling Cell to facilitate career-related possibilities such as mentoring. The College's Alumni Association will host a number of events each year and has planned a schedule of events to maximise its

effectiveness in providing its members with a meaningful and effective platform. The institution also received alumni feedback annually to identify the grey areas in the college if any.

File Description	Documents
Paste link for additional information	http://gdctral.ac.in/igac/19.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college works tirelessly to make sure that its mission is realised. The goal of all the projects and activities is to raise and improve the educational standard. Since our college is the sole institution of higher learning in the area, it serves students from remote areas of Tral. Many students from SC/ST and backward communities are enrolled in the college, where they would not have been able to continue their studies. Additionally, a sizable portion of Sikh students are pursuing their education alongside their Muslim brethren, which makes it an exceptional example of mutual coexistence and harmony. Students are always encouraged to work on developing their creative talents and skills at our college. In order to foster in students a sense of social responsibility, the college administration organises several extension and community-based programmes with the assistance of the student body. Enhancing the academic environment and research ecosystem is the college's constant priority. A significant push is given to all the measures that ensure a stride towards academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All significant policy implementations inside the institute go through a number of committees. Faculty members take part in student welfare, developmental projects, and the upkeep of academic standards through these functional committees. In our institution, the concepts of decentralisation and delegation are actually used. These committees include not just academic members but also ministerial personnel, locally funded employees, and students, all of whom are duly represented. To clarify, if any equipment or other item needs to be bought for the college, the appropriate department moves a requisition to the principal, who then passes it to the purchasing committee. The purchasing committee obtains the necessary products by adhering to all protocols and codal regulations. Every other committee operates in the same manner. In order to guarantee that the intended outcomes are achieved, the college administration at our institution consults with all faculty members prior to making any strategic decisions that must be implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The three streams of study offered by our Institute are science, commerce, and the arts. Although we have mostly succeeded in our goal of having distinct blocks for each faculty from an infrastructure perspective, the Faculty of Commerce, which now operates out of the Arts Block, does not currently have its own block. The college has high hopes that this request will be granted soon. All of the contemporary amenities are now present and operational in the New Library Block. One of the many markers

of institutional expansion is the availability of human resources. We are fortunate in this regard because about 75% of the academic jobs are filled on a permanent basis. CCTVs with monitors and DVDs are installed everywhere in the college to check any menace and fissiparous tendencies in the college. A separate sports building is almost built up and will be in offing from session 2024. The college is committed to take every necessary step for the academic growth and progress of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-chancellor of the University of Kashmir oversees academic affairs, while the Commissioner/Secretary of the J&K Government's Department of Higher Education oversees overall administrative supervision over the college. Nonetheless, the Principal oversees all aspects of the institution's operations, including academic and administrative ones. The seamless operation of each department in terms of academics and other issues is the duty of the Department Heads. Numerous committees support the Principal in educational, extracurricular, and developmental activities. Under the direction of the SO, the establishment department keeps track of the personal files, service logs, and leave logs of the teaching, non-teaching, and administrative staff. All of the institution's accounts are maintained and financial concerns are handled by the accounts section, which is led by an accountant assigned from the finance department. All matters pertaining to admission are managed by the admissions section. The examination unit supports the university with external examinations and oversees and manages all internal examinations. The central library, which is run by a licenced librarian, is essential to the teaching-learning process since it gives users access to all the resources they require. The Physical Training Instructor oversees the sports and leisure programmes.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gdctral.ac.in/igac/22.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers a wide range of welfare benefits to its faculty and staff, the majority of which are in compliance with the applicable regulations created by the JK government (UT). Among these are:

1. State Life Insurance (SLI) policy in accordance with JK State Insurance Fund Regulations for permanent personnel
2. Keeping the GP Fund Account open and accessible for withdrawal
3. A medical insurance plan for the college's teaching and non-teaching employees
4. Paying for Medical Care
5. Transportation Allowance

6. Encashment of Leaves: When an employee retires, they receive cash instead of leave.

7. Travel Allowance on Leave

8. Travel Allowance

9. Payment of the Education Allowance for Children.

10. The JK Civil Services (Leave) Rules provide for a variety of leave options, including earned leave, medical leave, maternity leave, and extraordinary leave, for both teaching and non-teaching professionals.

11. Time-bound career advancements and promotions in accordance with JK(UT) Rules for nonteaching staff and UGC norms for teaching staff

12. Financial assistance for low-income staff members in need from a fund created by the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Administrative Department of Higher Education within our Union Territory has mandated that all workers working under its purview submit Annual Performance Reports (APRs) annually. This allows the APRs to evaluate the employees' work and performance based on several factors. These APRs are essential for teaching faculty members and serve as key markers of their career advancement and promotions. In addition to these external and government-sponsored appraisal methods, our institute evaluates employee performance internally on a number of fronts. In order to guarantee transparency and the best possible use of resources, a number of committees, including the Academic Monitoring Committee, IQAC, and Advisory Committee, have been given the responsibility of periodically monitoring various other committees and the workforce and submitting their assessment reports on time. Above all, as far as an employee's role and performance in carrying out their tasks are concerned, the institution's principal has the authority to examine them at any moment. Each college employee provides their performance information via the Employment Performance Monitoring (EPM) portal, and the principal evaluates and assigns grades/points based on the employees' monthly work and conduct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits hold the key to transparency in an organisation. It ensures the judicial and optimal use of available resources in an organisation. With an aim to ensure financial discipline and thereby achieving excellence in different areas of operation, our college has been conducting both internal and external financial audits on periodic basis. To deal with the accounting of financial matters, our college has a separate accounts department ensuring that all the financial matters of the institution are taken care of. Moreover, regular review of the allotted budgets and expenditures thereof under different heads is carried out by different committees which are constituted by Principal and entrusted with different works. Being a Government institution,

the external audit is carried out by the Directorate of Audit & Inspections, J&K Finance Department and Accountant General Office (AG Office). Special Audit teams constituted by these departments carry out on the spot verification of books of Accounts. Consequently, discrepancy or mismatch of any sort that transpires during this process is communicated to the Principal for justifications and elucidations. All purchases are made through GeM portal and Budget allotments are done through BEAMS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government provides all of the grants to our college because it is a government institution. Yes, it also receives a small amount of internal funding from the students' admission fees, but that money goes a long way towards providing the greatest facilities for their education. The college requests the release of funds under several headings from the administrative department each year through budget proposals. DPRs are presented for an Accord of Administrative Approval in relation to the enhancement of various infrastructure facilities, and a separate CAPEX budget

is then suggested. All committees ensure that the finances and other resources assigned to them are used efficiently in order to guarantee the optimal use of the available funds, whether they are generated internally or come from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's Internal Quality Assurance Cell (IQAC) works nonstop to instill and enhance the institution's quality culture. It aims to guarantee that the institution's academic atmosphere is lively and strong. The following are some of the ways that the IQAC helps to institutionalise quality assurance procedures and strategies:

1. IQAC meets with all committees on a regular basis to make sure they are operating effectively in their respective fields and to make sure that any necessary steps are reviewed afterward. 2.

Through the Annual Student Satisfaction Survey, the IQAC gathers student input regarding the curriculum and other facets of teaching and learning while always keeping an eye on the academic development of the students.

3. There is a greater emphasis on expanding the current infrastructure to ensure that students have access to all academic and support resources. 4. The IQAC collaborates closely with other committees to carry out extracurricular activities inside the college. 5. The IQAC makes sure that extension activities become a regular occurrence, which improves communication between the community and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

To guarantee that learning objectives are satisfied, the IQAC continuously evaluates various teaching and learning process structures and approaches. The IQAC provides students with feedback forms regarding the teaching and learning process in order to gather firsthand knowledge about the relevance and implementation of the curriculum. Additionally, the purpose of the annual student satisfaction survey is to get feedback from students on a variety of aspects of the teaching and learning process. To optimise learning results, the comments and recommendations are put into practice. To ensure that education is delivered effectively and that course objectives are met, the IQAC also asks faculty members for their input.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting gender equity has been a top priority for our college. It is important to note that more than 50% of the college's enrolled students are female. In addition, the NSS unit designated for girls had a higher number of registered volunteers than the unit designated for boys. The task of implementing and advancing gender equity through the organisation of seminars, demonstrations, and other related events has been given to a distinct Women Development Cell. To protect female students' safety and security, the college offers a separate transportation service. The college is extensively monitored by CCTV around-the-clock to guarantee safety. Girl students have access to a well-equipped lavatory, a separate medical room, a park and play area and a spacious common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management (solid, liquid, e-waste, etc.) is crucial to

maintaining the immaculate campus environment of colleges. Students are taught the value and necessity of scientific waste management techniques through a variety of courses, including workshops, quizzes, and seminars. Students are encouraged to throw their rubbish in the dustbins that the college administration has strategically placed to guarantee effective waste disposal. These dustbins are periodically emptied in cooperation with Municipal Committee Tral, and garbage are properly disposed of or discarded at locations approved by the relevant authorities. The Department of Environmental Science, in cooperation with the college's NSS wing, arranges regular cleanliness initiatives to guarantee the cleanliness of the campus. Moreover, it is completely forbidden to use plastic, polythene, or any other non-biodegradable material on campus. On campus, no radioactive or biological waste is produced. In addition, the campus has a sizable dumping pit for biodegradable trash, the byproduct of which is used for botanical garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The educational demands of students from various social classes are met by our college. Students from the Sikh and Muslim communities are learning in perfect harmony and fraternity. The reason that there has never been a complaint of communal discord in the college's extensive history of over thirty years is due to the administration's diligent efforts. Rather, Muslim NSS volunteers visit Sikh shrines during their festivals, while Sikh volunteers assist in feeding visitors during Muslim festivals. The college administration always takes the lead in giving Sikh students all the resources and assistance they need to observe their religious holidays and other auspicious days. Our college makes the modest effort to preserve and advance Punjabi language at the regional level by being the only higher education establishment in South Kashmir to offer Punjabi as an undergraduate subject. To promote cooperation and tolerance among students, numerous national and international holidays are observed. The institution celebrated a number of events and programmes under the auspices of Azadi Ka Amrit Mahautsav @75, which assisted in instilling in our pupils the virtues necessary to comprehend socio-cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College works to raise awareness among its student body of the rights, values, obligations, and responsibilities outlined in the Constitution by sponsoring a range of extracurricular and curriculum programmes. In this sense, the college observes a number of holidays, including Constitution Day, Republic Day, and Independence Day. Women's Day is observed by the college to honour the outstanding accomplishments of women throughout history. The college organises Cleanliness Drives, in which students and faculty gladly engage, in order to develop the correct attitude towards the cleanliness of our campus and society. The college also celebrates Environment Day in order to emphasise the importance of the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is constantly at the forefront of efforts to instill the ideology of constitutional principles in both its staff and student body. Periodically, various programmes are held with the goal of raising awareness among staff members and students. Through these initiatives, interested parties are made aware of their rights, obligations, and responsibilities with regard to the nation, its citizens, and the constitution. Not to say, many awareness campaigns are held on Constitution Day each year, and the day is honoured annually. Additionally, the college occasionally hosts other events, such as lectures and tests on topics related to constitution, especially through the Department of Political Science and Public Administration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices adopted by college

1. Regular cleanliness drives in and around the famous springs

of Tral and its suburbs like Dilnag, Batnag etc.

2. Extend Educational awareness to school going boys and girls in the two adopted kandy villages of Tral "Brenpathri and Nagbal" and awareness about government schemes launched for the upliftment of poor sections of the society and also to provide assistance to people in these villages struct by calamities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NSS teams carried out outreach and extension initiatives during the reporting year according to mission mode. Over fifty programmes were run with the intention of raising awareness among the residents of the Tral subdistrict. The year-round initiatives and activities include a drug-deaddiction campaign, an anti-cannabis campaign, and cleanliness drives in and around Tral's springs. The college's NSS teams have made a significant impact to people's welfare. What's more, the administration in particular and the general public both highly regard the programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Monitoring Committee and the College Principal keep an eye on the proper execution of the schedule by meeting formally with department heads and, when needed, informally with faculty members in addition to making in-person visits during curriculum transactions. Two distinct Time-Table committees, one for the Arts stream and one for the Science stream, are established by the College Administration. The timetables are uploaded on the college website and posted on notice boards. Students are also provided link to the University's syllabus webpage. The College has established an Educational-Tour Committee to arrange tours, industry visits, and field excursions in accordance with the program's objectives and curriculum. Remedial Coaching is given to the slow learners at the end of each semester or over the winter break. For the sake of their intellectual and professional development, students are encouraged to take part in activities and contests at the interdistrict, national, and worldwide levels. HoD assigns the theory and practical classes to the teachers in each department based on their areas of specialization, experience and knowledge. The final goals to be met are still the Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) created for each course and programme.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Affiliating institutions, such as the University of Kashmir, develop and prescribe the academic calendar, which affiliated institutions must abide with, while certain subdomains are left up to their discretion. Consequently, two levels of assessment

are used to the ongoing internal evaluation: University level 2. College Level. Several committees are established at the start of the academic session, such as the Academic Monitoring and Examination Cell, which creates the structure and content of the curriculum. They compile the roster of instructors for examination and assessment of practicals, assignments, projects and field trips. It is their duty to schedule the time and venue of any assessment. The College conducts the Practical Exams and Internal Exams, while the External Examiner selected by the Examination Cell oversees the External Exams. Remedial classes are scheduled by departments to make up for students who fall behind, such as slow learners, absentees, and participants in extracurriculars. Students who fail an internal assessment or are unable to attend one for any legitimate reason will be given a separate date for the assessment, saving them the valuable time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdctral.ac.in/igac/6.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students' values-based, holistic growth is fostered by the University of Kashmir's curriculum, which skillfully incorporates topics related to gender, sustainability and the environment, human values, and professional ethics.

Gender Sensitivity: Under the theme Unite: Activism to eliminate violence against girls and women, the College Women Development cell, seminar and debates committee, and several departments collaborate to organize various activities inside and outside the college.

Environment and Sustainability: Programmes on Water, Sanitation and Waste Management, Renewable Energy, Agriculture, Environmental and Green Technology, Education and Healthcare, Agriculture and Dairy Practices, Innovation, and Human Values are all included in the curriculum.

Student Diversity

Every student is given guidance to choose an appropriate subject combination for the degree courses at the time of admission, with the efforts of the college admission committee and academic carrier counselling cell. Prior to the start of official coursework, an Induction Programme is held where newly admitted students are formally informed about campus resources and new opportunities for their success. . To aid in the students' world-wide exploration, the College library also offers the Inflight service and more electronic resources that are connected to Kashmir University.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

51	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded
1.3.3 - Number of students undertaking project work/field work/ internships	
67	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a robust mechanism in place for evaluating student learning and helping them get better. Every student is given guidance to choose an appropriate subject combination for the degree courses at the time of admission, with the efforts of the college admission committee and academic carrier counselling cell. Prior to the start of official coursework, an Induction Programme is held where newly admitted students are formally informed about campus resources and new opportunities for their success. To help slow learners catch up with the rest of the class, tutorials and remedial classes are set up, along with extra easily understood content and suggested e-links. Home work is also assigned. Furthermore, through group discussions and presentations, peer learning is promoted. In order to fully utilize the abilities of advanced students, recommended readings are provided and inter-college contests are promoted. To aid in the students' world-wide exploration, the College library also offers the Infilbnet service and more electronic resources that are connected to Kashmir University.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1022	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The University of Kashmir devised a proper academic calendar, which GDC Tral follows. Teaching subjects using laboratory courses and project work ensures that students learn in an experimental and participatory way. Reputable personalities organize regular lectures and inspirational talks aimed at inspiring students to pursue high goals in life. The college hosts a variety of group events, such as debating, poster-making competitions, painting competitions, peer presentations, declamation contests, quiz contests, brain-storming sessions, seminars, and workshops. In addition to industry tours and trips to historical sites and monuments, students are encouraged to engage in role-playing and field work as part of their experiential learning programme.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is eager to stay up to date with technological advancements, and the majority of the teachers utilise ICT (Information Communication Technology) tools to optimise, assist, and enhance the way that lessons are delivered for effective and efficient learning. ICT-enabled learning is used by the college in other departments, including administration, results, exams, accounting, and admissions. The web design curriculum is one of the skill courses that has been running since 2022, and its goal is to train students in the digital field.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The proper running of the internal and external examinations is overseen by the Coordinator Examinations, who leads the institute's exclusive Examination Committee. The affiliated university establishes the guidelines for the evaluation process, which are disseminated to the faculty and students at the start of the academic year through syllabus copies and prospectuses. Each unit ends with a required written and oral test, the results of which are first given to the concerned student before being turned in to the Coordinator Exams for documentation and review. Bloom's Taxonomy is used in the examination method to assess the students' varied learning outcomes and make sure they prepare the full syllabus rather than focusing on only a few topics. Viva Voce and written portions of the final summative Internal Assessment Test are included, and the attendance % is used as the eligibility criterion to appear in the final exam. "Evaluation Status" is posted on the college or university website prior to the

announcement of the final result in order to solicit reservations and questions from students. Students have a week to turn in their cases or questions. The final result is uploaded following the resolution of students' legitimate inquiries.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Assessment, which is a crucial part of a student's certification, cannot be considered authentic unless the student being evaluated is happy with the results. A robust mechanism has been put in place by GDC Tral to investigate the complaints of students who are unhappy with the way their evaluations have been handled. Homework, book reviews, and ongoing internal assessments make up a significant portion of tutorials at the college level. Students view their evaluated internal answer scripts and assignments for self-evaluation. Students are able to communicate with the concerned teacher and get any issues about the evaluation of the internal assessment test rectified.

Candidates can request re-checking and re-assessment of their answer scripts at the university level, in addition to guaranteeing that the evaluation process is conducted solely by qualified teachers. Results from this technique include increased evaluators' sense of responsibility and consideration, a sense of accountability throughout the system, and a sense of confidence throughout the student community.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

In order to achieve programme outcomes (Pos) and programme specific outcomes (PSOs), our institution carefully complies with the UGC's Learning Outcome based Curriculum Framework, which specifies the learning outcomes of every course. These learning objectives set forth the knowledge, skills, and values that a student must possess in order to successfully complete a course. The learning outcomes of all the existing courses are described in the file attached below: Mechanism of Communication: The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Students are oriented on the expected general learning outcomes in the induction programme organised at the beginning of every academic session.
2. Hard copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
3. Learning outcomes of the programmes and courses are displayed on the notice boards of both arts and science blocks.
4. Soft copy of learning outcomes of programmes and courses are also uploaded on the Institutional website for reference.
5. These learning outcomes are discussed in the staff meetings periodically and feedback is collected from students, teachers and alumni with respect to their attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gdctral.ac.in/igac/20.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution measures the achievement of each of the programme outcomes, programme specific outcomes, and course outcomes on a regular basis by evaluating student performance

using a variety of techniques. The techniques used to gauge achievement are: 1. University Examination at the end of the semester: Through a direct assessment procedure, the programme outcomes and program-specific outcomes are evaluated with the help of course outcomes of the relevant subjects through direct evaluation process. Each semester, the affiliated university conducts exams to gauge the specific outcomes of the courses and programmes.

2. Institutional Examination and Tests for internal assessment: Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, written assignments and summative internal examination (both oral and written); and their performance is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

Evaluation of Feedback: The college gathers feedback from parents, alumni, teachers, and students. This is a crucial way to gauge student achievement since it helps to determine how well students are meeting programme, subject, course, and syllabus requirements as well as how teaching and learning are affecting students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdctral.ac.in/igac/7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

09

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

71

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GDC Tral has been actively involved in its catchment region in extension operations. Through awareness campaigns, field trips, attendance at seminars, workshops and extension lectures, as well as their educational experiences, students are continuously encouraged to take part in Extension Activities. The NSS units at our campus conducted a variety of extension initiatives during the reporting period.

Besides, anti-cannabis, antidrug campaigns and other cleanliness drives were also conducted. The college has adopted springs of the Tral Town and its suburbs to decontaminate the water through the active involvement of NSS units of the college. Also, two more Gujjar inhabited villages of Tral, Brenpathri and Nagbal have been adopted by the college to offer education, human resources, and other forms of assistance for the betterment of these impoverished, poor, and needy residents. All of these sensitization campaigns made college students, especially the NSS volunteers, extremely aware of social issues and the actual suffering that people face on a daily basis. The issues that impoverished people in underprivileged areas experience were sufficiently and enough exposed to the volunteers. Our students gained valuable life lessons from all of these extension activities about living for the nation as a whole and society in particular.

File Description	Documents
Paste link for additional information	http://gdctral.ac.in/notices/13.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3161

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The physical facilities and infrastructure of the college are adequate for teaching and learning. Arts Block has a total of twelve lecture rooms. There is ample capacity in each of these lecture halls to hold roughly one hundred students. Smart boards are installed in each of these rooms to make the teaching and learning more technologically oriented. The library/lecture block also houses four smart lecture rooms. Moreover, the library block has all the amenities needed to meet the demands of students. The Science Block has eight laboratories in addition. Currently, the five science departments use four of them as lecture halls. Additionally, smart boards are installed in these rooms. The remaining four are employed as labs. There are LCD projectors installed in two laboratories. WIFI and power backup are available around-the-clock in classrooms with ICT capabilities. There are enough labs at the college that are outfitted with enough equipment for UG lab work

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural

activities, sports and games. In the college, there is very vibrant Committee for Debates, Seminars and Culture. The committee frequently plans cultural events and programmes, particularly for significant national and international holidays. The college has a thriving athletics culture. The physical training instructor is in charge of the sports committee at the college. A new physical education block is being built and scheduled to open for use in the 2024-2025 school year. There is a cricket and football pitch at the college. For volley ball, badminton, kabaddi, kho-kho, and tug of war, there are courts. The sports committee organizes intra and inter- college matches for these games. There are facilities for indoor games like chess, carrom and table tennis. The college gymnasium has state-of-the-art equipment.2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

152.92	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>INFLIBNET's SOUL 3.0 Integrated Library Management software is being used to automate the library. With the help of this software, library collection is partially automated, and all records are kept up to date in a SOUL database. The library will soon use software to handle a number of housekeeping tasks, including data input, book issue, return, and renewal, member logins, etc. The library block has all the necessary ICT equipment. All library transactions, including the issue and return of books, are completed with the use of technology. In addition to printed books, the library has access to e-books via INFLIBNET to fulfil the increasing demand for electronic materials while upholding the highest standards of academic integrity. The idea of creating departmental libraries is being considered; it has gained traction in light of the New Education Policy. The library is well protected and monitored as 22 CCTVs along with display and DVDs are installed in it.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.gdctr.al.ac.in/#
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To maintain effective operation, the institution constantly works to supply cutting-edge technologies and modernise its ICT infrastructure. Over the year, a sizable IT infrastructure was established up. There is already an IP-based surveillance system in place. Approximately seventy laptops and desktop

computers are in use across various departments. All classrooms have also been updated to smart classrooms, complete with seamless wifi connectivity. The campus already has fibre optic cable installed to guarantee fast internet. The departments and all of the main buildings are now Wi-Fi linked. At several places, related equipment like fibre switches and Ethernet was also deployed. We provide our students text and video lectures online via various platforms and applications. To be more pertinent, the college website was redesigned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.87

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college already has a suitable system in place to guarantee physical infrastructure upkeep and utilisation. Each department or individual is given responsibility for a certain facility, while the convenor CDC keeps an overall eye on everything. A general timetable that is structured to guarantee maximum use of classrooms and laboratories ensures maximum utilisation of facilities for academic activities. Inter-college and intra-college sporting activities are held at sports facilities. Exams are conducted by a number of government and non-government organisations, including JKSSRB, UGC, CSIR, and JKPSC, using the college's infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdctr.al.ac.in/igac/29.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

329

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

161

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active Student Council and strong student involvement in academic and administrative bodies/committees are in place with the aim of instilling in the students the values of leadership, organisation, and responsibility. Students participate actively in a number of college committees, including the College Canteen, NSS, Sports, and others. The state-of-the-art equipment required for this purpose is readily available in the campus gym. Our institute encourages students to participate actively in the college yearly magazine, which gives them a platform to showcase their literary talents. All assistance is provided to aspiring students so they can produce essays, poetry, short stories, articles, and other types of writing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although it hasn't been officially registered yet, the Govt. Degree College Tral Alumni Association is likely to do so very soon because its members are working towards it and there haven't been many meetings in this regard thus far. The College Development Committee and the Alumni Association work closely together to plan a variety of events, including celebratory, social, and knowledge-sharing ones. Additionally, it is dedicated to helping former students advance in their jobs and maintains tight ties with the college's Career Counselling Cell to facilitate career-related possibilities such as mentoring. The College's Alumni Association will host a number of events each year and has planned a schedule of events to maximise its effectiveness in providing its members with a meaningful and effective platform. The institution also received alumni feedback annually to identify the grey areas in the college if any.

File Description	Documents
Paste link for additional information	http://gdctral.ac.in/iqac/19.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college works tirelessly to make sure that its mission is realised. The goal of all the projects and activities is to raise and improve the educational standard. Since our college is the sole institution of higher learning in the area, it serves students from remote areas of Tral. Many students from SC/ST and backward communities are enrolled in the college, where they would not have been able to continue their studies. Additionally, a sizable portion of Sikh students are pursuing their education alongside their Muslim brethren, which makes it an exceptional example of mutual coexistence and harmony. Students are always encouraged to work on developing their creative talents and skills at our college. In order to foster in students a sense of social responsibility, the college administration organises several extension and community-based programmes with the assistance of the student body. Enhancing the academic environment and research ecosystem is the college's constant priority. A significant push is given to all the measures that ensure a stride towards academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All significant policy implementations inside the institute go through a number of committees. Faculty members take part in student welfare, developmental projects, and the upkeep of academic standards through these functional committees. In our institution, the concepts of decentralisation and delegation are actually used. These committees include not just academic members but also ministerial personnel, locally funded

employees, and students, all of whom are duly represented. To clarify, if any equipment or other item needs to be bought for the college, the appropriate department moves a requisition to the principal, who then passes it to the purchasing committee. The purchasing committee obtains the necessary products by adhering to all protocols and codal regulations. Every other committee operates in the same manner. In order to guarantee that the intended outcomes are achieved, the college administration at our institution consults with all faculty members prior to making any strategic decisions that must be implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The three streams of study offered by our Institute are science, commerce, and the arts. Although we have mostly succeeded in our goal of having distinct blocks for each faculty from an infrastructure perspective, the Faculty of Commerce, which now operates out of the Arts Block, does not currently have its own block. The college has high hopes that this request will be granted soon. All of the contemporary amenities are now present and operational in the New Library Block. One of the many markers of institutional expansion is the availability of human resources. We are fortunate in this regard because about 75% of the academic jobs are filled on a permanent basis. CCTVs with monitors and DVDs are installed everywhere in the college to check any menace and fissionary tendencies in the college. A separate sports building is almost built up and will be in offing from session 2024. The college is committed to take every necessary step for the academic growth and progress of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-chancellor of the University of Kashmir oversees academic affairs, while the Commissioner/Secretary of the J&K Government's Department of Higher Education oversees overall administrative supervision over the college. Nonetheless, the Principal oversees all aspects of the institution's operations, including academic and administrative ones. The seamless operation of each department in terms of academics and other issues is the duty of the Department Heads. Numerous committees support the Principal in educational, extracurricular, and developmental activities. Under the direction of the SO, the establishment department keeps track of the personal files, service logs, and leave logs of the teaching, non-teaching, and administrative staff. All of the institution's accounts are maintained and financial concerns are handled by the accounts section, which is led by an accountant assigned from the finance department. All matters pertaining to admission are managed by the admissions section. The examination unit supports the university with external examinations and oversees and manages all internal examinations. The central library, which is run by a licenced librarian, is essential to the teaching-learning process since it gives users access to all the resources they require. The Physical Training Instructor oversees the sports and leisure programmes.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gdctral.ac.in/igac/22.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution offers a wide range of welfare benefits to its faculty and staff, the majority of which are in compliance with the applicable regulations created by the JK government (UT). Among these are:</p> <ol style="list-style-type: none"> 1. State Life Insurance (SLI) policy in accordance with JK State Insurance Fund Regulations for permanent personnel 2. Keeping the GP Fund Account open and accessible for withdrawal 3. A medical insurance plan for the college's teaching and non-teaching employees 4. Paying for Medical Care 5. Transportation Allowance 6. Encashment of Leaves: When an employee retires, they receive cash instead of leave. 7. Travel Allowance on Leave 8. Travel Allowance 	

9. Payment of the Education Allowance for Children.

10. The JK Civil Services (Leave) Rules provide for a variety of leave options, including earned leave, medical leave, maternity leave, and extraordinary leave, for both teaching and non-teaching professionals.

11. Time-bound career advancements and promotions in accordance with JK(UT) Rules for nonteaching staff and UGC norms for teaching staff

12. Financial assistance for low-income staff members in need from a fund created by the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Administrative Department of Higher Education within our Union Territory has mandated that all workers working under its purview submit Annual Performance Reports (APRs) annually. This

allows the APRs to evaluate the employees' work and performance based on several factors. These APRs are essential for teaching faculty members and serve as key markers of their career advancement and promotions. In addition to these external and government-sponsored appraisal methods, our institute evaluates employee performance internally on a number of fronts. In order to guarantee transparency and the best possible use of resources, a number of committees, including the Academic Monitoring Committee, IQAC, and Advisory Committee, have been given the responsibility of periodically monitoring various other committees and the workforce and submitting their assessment reports on time. Above all, as far as an employee's role and performance in carrying out their tasks are concerned, the institution's principal has the authority to examine them at any moment. Each college employee provides their performance information via the Employment Performance Monitoring (EPM) portal, and the principal evaluates and assigns grades/points based on the employees' monthly work and conduct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits hold the key to transparency in an organisation. It ensures the judicial and optimal use of available resources in an organisation. With an aim to ensure financial discipline and thereby achieving excellence in different areas of operation, our college has been conducting both internal and external financial audits on periodic basis. To deal with the accounting of financial matters, our college has a separate accounts department ensuring that all the financial matters of the institution are taken care of. Moreover, regular review of the allotted budgets and expenditures thereof under different heads is carried out by different committees which are constituted by Principal and entrusted with different works. Being a Government institution, the external audit is carried out by the Directorate of Audit & Inspections, J&K Finance Department and Accountant General Office (AG Office). Special Audit teams

constituted by these departments carry out on the spot verification of books of Accounts. Consequently, discrepancy or mismatch of any sort that transpires during this process is communicated to the Principal for justifications and elucidations. All purchases are made through GeM portal and Budget allotments are done through BEAMS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government provides all of the grants to our college because it is a government institution. Yes, it also receives a small amount of internal funding from the students' admission fees, but that money goes a long way towards providing the greatest facilities for their education. The college requests the release of funds under several headings from the administrative department each year through budget proposals. DPRs are presented for an Accord of Administrative Approval in relation to the enhancement of various infrastructure facilities, and a separate CAPEX budget is then suggested. All

committees ensure that the finances and other resources assigned to them are used efficiently in order to guarantee the optimal use of the available funds, whether they are generated internally or come from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's Internal Quality Assurance Cell (IQAC) works nonstop to instill and enhance the institution's quality culture. It aims to guarantee that the institution's academic atmosphere is lively and strong. The following are some of the ways that the IQAC helps to institutionalise quality assurance procedures and strategies: 1. IQAC meets with all committees on a regular basis to make sure they are operating effectively in their respective fields and to make sure that any necessary steps are reviewed afterward. 2. Through the Annual Student Satisfaction Survey, the IQAC gathers student input regarding the curriculum and other facets of teaching and learning while always keeping an eye on the academic development of the students.

3. There is a greater emphasis on expanding the current infrastructure to ensure that students have access to all academic and support resources. 4. The IQAC collaborates closely with other committees to carry out extracurricular activities inside the college. 5. The IQAC makes sure that extension activities become a regular occurrence, which improves communication between the community and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To guarantee that learning objectives are satisfied, the IQAC continuously evaluates various teaching and learning process structures and approaches. The IQAC provides students with feedback forms regarding the teaching and learning process in order to gather firsthand knowledge about the relevance and implementation of the curriculum. Additionally, the purpose of the annual student satisfaction survey is to get feedback from students on a variety of aspects of the teaching and learning process. To optimise learning results, the comments and recommendations are put into practice. To ensure that education is delivered effectively and that course objectives are met, the IQAC also asks faculty members for their input.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting gender equity has been a top priority for our college. It is important to note that more than 50% of the college's enrolled students are female. In addition, the NSS unit designated for girls had a higher number of registered volunteers than the unit designated for boys. The task of implementing and advancing gender equity through the organisation of seminars, demonstrations, and other related events has been given to a distinct Women Development Cell. To protect female students' safety and security, the college offers a separate transportation service. The college is extensively monitored by CCTV around-the-clock to guarantee safety. Girl students have access to a well-equipped lavatory, a separate medical room, a park and play area and a spacious common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management (solid, liquid, e-waste, etc.) is crucial to maintaining the immaculate campus environment of colleges. Students are taught the value and necessity of scientific waste management techniques through a variety of courses, including workshops, quizzes, and seminars. Students are encouraged to throw their rubbish in the dustbins that the college administration has strategically placed to guarantee effective waste disposal. These dustbins are periodically emptied in cooperation with Municipal Committee Tral, and garbage are properly disposed of or discarded at locations approved by the relevant authorities. The Department of Environmental Science, in cooperation with the college's NSS wing, arranges regular cleanliness initiatives to guarantee the cleanliness of the campus. Moreover, it is completely forbidden to use plastic, polythene, or any other non-biodegradable material on campus. On campus, no radioactive or biological waste is produced. In addition, the campus has a sizable dumping pit for biodegradable trash, the byproduct of which is used for botanical garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The educational demands of students from various social classes are met by our college. Students from the Sikh and Muslim communities are learning in perfect harmony and fraternity. The reason that there has never been a complaint of communal

discord in the college's extensive history of over thirty years is due to the administration's diligent efforts. Rather, Muslim NSS volunteers visit Sikh shrines during their festivals, while Sikh volunteers assist in feeding visitors during Muslim festivals. The college administration always takes the lead in giving Sikh students all the resources and assistance they need to observe their religious holidays and other auspicious days. Our college makes the modest effort to preserve and advance Punjabi language at the regional level by being the only higher education establishment in South Kashmir to offer Punjabi as an undergraduate subject. To promote cooperation and tolerance among students, numerous national and international holidays are observed. The institution celebrated a number of events and programmes under the auspices of Azadi Ka Amrit Mahautsav @75, which assisted in instilling in our pupils the virtues necessary to comprehend socio-cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College works to raise awareness among its student body of the rights, values, obligations, and responsibilities outlined in the Constitution by sponsoring a range of extracurricular and curriculum programmes. In this sense, the college observes a number of holidays, including Constitution Day, Republic Day, and Independence Day. Women's Day is observed by the college to honour the outstanding accomplishments of women throughout history. The college organises Cleanliness Drives, in which students and faculty gladly engage, in order to develop the correct attitude towards the cleanliness of our campus and society. The college also celebrates Environment Day in order to emphasise the importance of the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is constantly at the forefront of efforts to instill the ideology of constitutional principles in both its staff and student body. Periodically, various programmes are held with the goal of raising awareness among staff members and students. Through these initiatives, interested parties are made aware of their rights, obligations, and responsibilities with regard to the nation, its citizens, and the constitution. Not to say, many awareness campaigns are held on Constitution Day each year, and the day is honoured annually. Additionally,

the college occasionally hosts other events, such as lectures and tests on topics related to constitution, especially through the Department of Political Science and Public Administration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices adopted by college

1. Regular cleanliness drives in and around the famous springs of Tral and its suburbs like Dilnag, Batnag etc.
2. Extend Educational awareness to school going boys and girls in the two adopted kandy villages of Tral "Brenpathri and Nagbal" and awareness about government schemes launched for the upliftment of poor sections of the society and also to provide assistance to people in these villages struck by calamities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NSS teams carried out outreach and extension initiatives during the reporting year according to mission mode. Over fifty programmes were run with the intention of raising awareness among the residents of the Tral subdistrict. The year-round initiatives and activities include a drug-deaddiction campaign, an anti-cannabis campaign, and cleanliness drives in and around

Tral's springs. The college's NSS teams have made a significant impact to people's welfare. What's more, the administration in particular and the general public both highly regard the programmes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Upgradation of sports facility for Girls.
2. Construction of Auditorium
3. Landscape Development
4. Completion of Indoor sports complex
5. Upgradation of electric supply
6. Use of solar energy and installation of solar hybrid systems
7. MOU with school Education Department for using Hostel facility of HSS Tral for students preferably for the students of ST and OBC category.
8. Introduction of NCC unit in the college.
9. Installation of ATM facility within campus
10. MOUs with state sports council and IUST Awantipora, SKAUST Srinagar for skill courses.