Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE TRAL**
Name of the head of the Institution	**Prof.(Dr) Mohammad Farooq Mir**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+919419042480**
Mobile no.	**9419534394**
Registered Email	**gdctral@rediffmail.com**
Alternate Email	**principalgdctral@gmail.com**
Address	**New Campus Bajwani Tral, 192123**
City/Town	**Tral**
State/UT	**Jammu And Kashmir**
Pincode	**192123**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Masood Majaz Ganaie**
Phone no/Alternate Phone no.	**+919906898280**
Mobile no.	**9469295059**
Registered Email	**masoodmg@gmail.com**
Alternate Email	**masoodmg@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdctral.ac.in/wp-content/uploads/2021/10/615d59f141e5b_aqar_report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdctral.ac.in/wp-content/uploads/2021/11/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.91**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC	**01-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Hands on MS Office and E Learning	**27-Feb-2020** **01**	**37**

Seminar on LOCF Functional English	10-Mar-2020 01	45
Constitution Day	26-Nov-2019 01	70
World Environment Week	06-Jun-2019 07	50
Rationalization of Institutional Infrastructure	18-Apr-2019 00	9

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Plan/Non Plan	State Government	2019 365	53817033
Institution	Plan/ Non Plan	State Government	2019 365	7206000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Submitted Annual Quality Assurance Report (AQAR) . 2. Participated in All India Survey on Higher Education (AISHE). 3. Rationalized the existing infrastructure to make its optimum use and thereby enhance the academic quality. 4. Ensured that faculty members undertake Refresher and Short term courses to

regularly to update their knowledge domains and skills. 5. Ensured that Cocurricular activities are made a regular feature in the institution so as to make the academic environment more vibrant. 6. Ensured that NAAC peer team inspection is carried out smoothly.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Time to time meetings with different committees of the institution.	Regular meetings were conducted and previous AQAR was submitted before stipulated time.
To pitch for infrastructure augmentation in the institution	Work on separate Library and classroom block initiated and two pre-fabricated huts completed.
To obtain feedback from students and faculty about curriculum	Online feedback collected from students and faculty and was duly analyzed
To carry out Students Satisfaction Survey for the year	Carried out and analysed the SSS.
Preparations for NAAC peer team visit	NAAC peer team visit concluded successfully.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Currently, the College has partial MIS in place. The College being a Government institution has data of all its employees on CENTRALIZED PERSONNEL

INFORMATION SYSTEM (CPIS) that enables to keep up to date information of employees, when they are promoted, transferred or retired etc. Further this CPIS database can be used for electronic service book. As far as budget management is concerned, the college is registered on BEAMS. Moreover the salary of employees is prepared through Government Payment System. The college is also in process of Digitizing the library records.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery by following the academic calendar provided by University of Kashmir. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University of Kashmir in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every semester, over which the general time-table is prepared. Accordingly each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The periodic tutorial / class test / MCQ examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The new examination pattern introduced by affiliating university is being strictly adopted by the college. The curriculum is enriched by participation of our teachers in Board of Studies Meetings organized by affiliating university from time to time. The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision and revision through periodic meetings with the principal, faculty and students. The college has taken the following initiatives for effective curriculum planning, development and deliverance: ? CBCS model as per the University norms is in operation. ? To prepare a planned work schedule with a consideration of due weightage for each paper and number of hours allotted as per University guidelines. ? Updating the library with books of the changed syllabi every year. ? All the laboratories are upgraded annually as per requirement of the curriculum. ? Subject tours and industrial visits are organized to provide practical exposure to the students. ? Seminars, debates, quiz competitions and workshops are being organized. ? Add-On and skill oriented courses are offered to the students for enhancing their skills and access to jobs in national/international job markets.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

Introduction		ability/entreprene urship	Development
No Data Entered/Not Applicable !!!			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	PUBLIC ADMINISTRATION	01/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA (Public Administration)	01/04/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
GDC Tral has well organized College Development and Student Grievance Redressal Cell which works round the clock for the welfare of the students and overall functioning of the college. The cell in consultation with IQAC and college administration drafted the questionnaire which elicited responses from the students that encompasses academic infrastructural and student centric

facilities in the form of Content of the Course, availability of textual reading material, flexibility in the choice of Skill Enhancement Courses, availability of syllabus based e-resources, provision of co-curricular activities etc. The aforesaid questionnaire was designed online. The feedback form was kept available on College website. Besides it was also circulated among the students via. Social media like College Face book page and other class whatsApp groups. The responses from the respondents were collected and converted into the feasible form. These responses were rated on 4-point rated scale consisting ratings (Poor, Average, Good and Excellent).The simple percentage technique was employed for analysis of the data, which revealed that about 50-percent students responded for Good, about 30-percent for excellent and below 10-percent for poor. Simply put, the responses obtained from the students were appreciating for the college but still the analysis pointed out certain areas where efforts on part of college administration and faculty were required to make academic atmosphere more vibrant and result oriented. So the College Development and student Grievance Redressal Cell was consulted and supplied with the grey areas or the grievances highlighted by the students. The College administration accepted the necessary decisions like repairs, renovations, quality of teaching-learning etc. by pressing in the services of College Purchase Committee, College Development Committee and Heads of Departments. As a result, Girls park and playground for girls was earmarked in the campus enrichment of books in library was ensured, plantation and cleanliness drives were conducted regularly. since then, renovation of Arts block was done on priority. Separate bathroom facilities were safeguarded, college canteen was updated and upgraded, e-content was made available, and various seminars, conferences and workshops were conducted. Besides many class rooms were converted in smart class rooms. Most of gray areas pointed out by respondents were resolved. However some curriculum components were fully under the control of affiliating University, and were requested to modify it according the needs and interests of the student community.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	320	453	453
BCom	Commerce	80	27	27
BSc	Science	80	113	113
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2063	Nill	44	Nill	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	28	8	4	2	3

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students Mentoring system is prevalent in the college since 2017, thus to enable constructive interaction, guidance and mentorship of junior students by senior students and providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and make the most of their life at the Institute. There is well organized framework in use to mentor and identify the strengths and weakness of the fresh students. The college has balanced student mentoring committee. The committee has its own constitution and guidelines for mentoring fresh students. While other group of Student Mentors (SMs) include selected students from the 3rd year B.Sc., B.Com or BA course who possess the requisite abilities. Each Mentor is assigned a group of students, who would henceforth become his/her mentees. Under normal circumstances, it is the primary duty of the Mentor to guide the group of students assigned to him/her through their first year in the institute. The Mentor should ensure to the best of his/her ability that the freshers (especially his/her mentees) are able to adjust comfortably to college life. The Mentors establish a close rapport with his mentees. The Mentors are always ready to help their mentees overcome any problem (academic or social) by constantly guiding them and act as a responsible role model.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2063	44	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	28	14	1	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.SC	6TH	21/12/2019	16/05/2020
BA	B.A	6TH	21/12/2019	16/05/2020
BCom	B.COM	6TH	21/12/2019	16/05/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institution of University of Kashmir, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system from the academic year 2016-17 and the institute has adopted the same. Thus Govt.Degree College Tral has adopted a method of assessing the academic performance of the students on a continuous basis as desired by the University. Continuous assessment in theory subjects at institutional level to make students fit for final exam conducted by university: ? Class Assessment Test-I (CAT-I) which is based on Unit 1 and Unit 2 of syllabus. ? Class Assessment Test-II (CAT-II) which is based on Unit 3 and Unit 4 of syllabus. ? Two Assignments are given in a semester. Assignment-1 is based on first 3 units and ? Assignment-2 covers remaining 3 units of syllabus. ? Unit wise question banks are provided for all subjects. The question bank is moderated by faculty members of respective subject groups at department level . ? Sessional Examination is conducted once at end of the session based on University exam pattern which covers complete syllabus.The marks obtained by students have no weightage for the final exam as final exams are conducted by university itself. Continuous assessment in practical subjects:Practical marks are counted in the final exam. ? For practical subjects, there is continuous evaluation during the semester for 30 sectional marks. To improve the outcome of laboratory work done in a semester, out of the 30 marks for internal, day-today work in the laboratory is evaluated for 15 marks and internal examination for practical is evaluated for 15 marks conducted by the concerned laboratory teacher. Internal assessment is transparent and robust in terms of frequency and variety: There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. ? The internal assessment test schedules are prepared as per the university of kashmir and communicated to the students well in advance. ? To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. ? The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Govt. Degree College Tral, is affiliated to the University of Kashmir which publishes common minimum standards in respect of academic calendar at the beginning of each session and is followed by all colleges in the Kashmir division, so by our college. However, the college publishes its own academic calendar merging the programmes/events/activities of university and incorporates literary and non-literary events of college curriculum. Both curricular and co-curricular activities are given due stress to enrich all domains of the students be that cognitive, conative or affective. The calendar is prepared by giving due consideration to seasons, class time table and prevailing situation in the area. The most important consideration is laid on smooth functioning of classes however no non-academic activity is ignored in any way. Our college notifies an academic calendar that specifies the date of commencement and end of the classes work for each semester, term end examination schedules, and other curricular and co-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	272	206	75.73
B.SC	BSc	SCIENCE	82	63	76.82
B.COM	BCom	COMMERCE	30	22	73.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	NIL	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEPARTMENT OF ENGLISH	1
DEPARTMENT OF CHEMISTRY	2
DEPARTMENT OF ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	1	2	Nill
Attended/Seminars/Workshops	Nill	Nill	3	22
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

MEGA BLOOD DANATION CAMP	NSS/ GMC SGR	20	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HEALTH AWARENESS PROGRAMME	NSS	NO TOBACCO DAY	10	40
World Environment week	NSS and EVS Department	World Environment week	25	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH	1	SELF	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
RESEARCH	Visiting Faculty	Dr. Suryasarathi Research Laboratory Dept. of Materials Engineering, IISC Bengaluru	03/01/2020	03/02/2020	Dr Waseem A wani
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
72	72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15552	3128500	3774	1570000	19326	4698500
Reference Books	1418	279469	121	111949	1539	391418
e-Books	0	0	0	0	0	0
Journals	15	Nill	Nill	Nill	15	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	1	2	1	0	2	10	180	0
Added	4	0	1	0	0	1	1	180	1
Total	32	1	3	1	0	3	11	360	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

180 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2647143	2467286	7206000	7205665

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a well laid out mechanism for ensuring maintenance of Physical, academic and support facilities. The college adheres to the following procedures for the same: 1. Laboratories: In order to keep laboratories better equipped and ensure their maintenance, the college purchases the laboratory equipments through college purchasing committee after ensuring that all codal formalities are duly followed. The college hires the services of experts in case of repairs of any equipments and the expenses for the same are met out of college local fund. 2. Library: The college library is one such place which remains abuzz throughout the academic session and to ensure its maintenance is always the priority of the college administration. Students are encouraged to avail the library services to their fullest. The college has a policy of lending library books to students which they can take home for a period of two weeks and the same can be get renewed after the expiry of the stipulated period of time. To ensure the general maintenance of the library, occasional renovations are carried out, expenses of which are met out of college local fund. 3. Sports Infrastructure: For upkeep and maintenance of sports infrastructure, the College Sports Committee proposes the necessary work that needs to be undertaken by the college administration. The proposed work if of

trivial nature is initiated in collaboration with College Development Committee and expenses are met out of college local fund. But if huge funds are involved, then the proposal is forwarded to Administrative Department for further necessary action. 4. Computers: The computers housed in computer lab and other offices of the college are regularly updated. Any technical repair if needed is done by professionals hired for the purpose. Other associated essentials things like cartridges for printers are replaced as and when necessary. The expenditure incurred is met out of the college local fund. 5. Classrooms: The college administration always ensures that classrooms are always kept clean and hygienic. Occasional renovations like paints, fixing of broken desks, fixing of broken window panes etc., are carried out to keep classrooms in good conditions. Proposals are forwarded to Higher Education Department for grant of necessary financial assistance and all necessary codal formalities are duly observed

http://gdctral.ac.in/wp-content/uploads/2021/10/Instititional-Procedures-and-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	COLLEGE FINANCIAL AID	150	273000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP	535	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	09/04/2019	96	FACULTY
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	PERSONAL COUNSELLING	Nill	96	36	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

	redressal	
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	36	B.A, B.SC, B.COM	ARTS, SCIENCE, COMMERCE	KASHMIR UNIVERSITY, CUK, IUST, CUS	M.A, M.SC, M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra-College cricket tournament	INTRA-COLLEGE	100
Intra-College volleyball tournament	INTRA-COLLEGE	56
Intra-College Badminton (women)	INTRA-COLLEGE	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Owing to the political conditions of the valley , the college administration discourages a student council in the college for the fear that the students or the representatives might get involved in the vicious politics that might land the college and college students in trouble and may lead to disturbance of peaceful atmosphere of the college. In order to represent the interests of students, the institution via election chooses a class representative (CR) for each class. The main objective of electing CR is to look after the welfare of students and to promote and coordinate the curricular, co curricular and extracurricular activities in and outside the college campus and to provide informal feedback regarding teaching learning and evaluation process. The CR conveys all the grievances or views of the students to the concerned authorities for discussion and amicable resolution. In addition to this students are active members of various committees of college like NSS, Sports , College Canteen committee. The rationale behind the inclusion of students in these committees is to impart in our students the qualities of leadership,organisation and responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For ensuring orderly and smooth functioning, the institution has a well laid out mechanism based on participative and decentralized management . The institution has been successful in promoting quality work culture by adopting a democratic system wherein different committees comprising faculty members are constituted at the commencement of every academic session. Such committees are empowered and entrusted with the authority to take decisions which in their good opinion are fruitful for the overall growth and development of the college. In some committees, in addition to the permanent and contractual faculty members, some non-teaching employees are also given due representation. To cite a case, any kind of purchasing by the college is made through the College Purchasing Committee. Likewise the College Development committee is given due authority to undertake the developmental activities in the college that are proposed to the College administration. Pertinent to mention here, that students are also given due representation in college affairs. Our institution in its true sense practices delegation and decentralization of authority but at the same time it is ensured that not only authority is delegated but with it accountability is duly fixed. With decentralization, the aim of participative management and smooth coordination is amicably achieved.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college being the affiliated college adheres to the curriculum framed by University of Kashmir. The faculty members from the College actively participate in the meetings of Board of Undergraduate Studies undertaken by university from time to time in order to enrich the curriculum so that desired programme outcomes and course outcomes are achieved in most effective and efficient ways. Moreover the college at the outset of each academic session rolls out the time table for successful implementation of the curriculum.
Teaching and Learning	In order to make teaching learning process more effective, the teachers make use of different teaching padagogies. The system of Student presentations in the classroom is more encouraged. The teachers make use of Audio-Visual aids to make this academic transaction more attractive and motivating. Moreover the teachers after identifying the slow learners arrange remedial classes to ensure they do not get deprived of the opportunity of understanding the curriculum in best possible way. For the purpose of grooming and enriching the skills of students, the faculty encourages them to participate in academic competitions and seminars.
Examination and Evaluation	The college conducts the examination of all semesters after the date-sheet for the same is notified by the University. The college ensures the integrity of examination by assigning examination duties to faculty members. To tap the knowledge the skills acquired by students in different disciplines, the institution employs Continuous Comprehensive evaluation system. For achieving this purpose, unit tests and assignments, study tours, student presentations and internal tests are being conducted by the concerned subject teachers. This helps to diagnose the learning

	difficulties and weaknesses of students and accordingly remedial remedial classes are arranged for such students.
Research and Development	The college is having an active Research and Development Committee. The faculty is encouraged to undertake research in the areas of their own interest and college keeps all resources in terms of library and internet at their disposal. The college has online access to INFLIBNET and faculty members has been provided with User ids and Passwords to access the research material through this portal.
Library, ICT and Physical Infrastructure / Instrumentation	The College Central Library houses more than 20000 text, reference and other books catering to the needs of Students, teachers and researchers. Students are encouraged to avail the books from library so as to add to their knowledge and information. The Construction of New Library cum Classroom block has been initiated that will boost the academic atmosphere in the institution. The college has demanded grants from administrative department for equipping the new science laboratories with sophisticated lab equipment and tools and we are highly optimistic about getting the required funds from higher ups.
Human Resource Management	Faculty is encouraged to regularly update and enhance their skills by participating in orientation courses, refresher courses, faculty development programmes, seminars, workshops and conferences. Moreover they are specially appreciated by the college administration for any outstanding work carried out by them in the field of academics and research. Special duty and other leaves are granted to them as and when the need for the same arises. Besides other non-teaching and administrative staff is regularly encouraged to improve their productivity by regularly interacting with the subject experts available in the college.
Industry Interaction / Collaboration	The college has a vibrant Career Counselling Cell. The National Skill Development Corporation (NSDC) UDAAN and other Government affliated organisations visit the campus for Placement drives for students. Many students from the college have

	benefited from this initiative.
Admission of Students	The review of admission process is the regular feature of the college administration. After the university notifies the admission for each semester, a marathon meeting is being convened by the Principal in consultation with admission committee and other faculty members of the college. Detailed deliberations are held vis-a-vis introduction of new courses and review of existing courses. Detailed feedback is sought from the faculty about the student expectations. Different faculty groups are constituted for counselling the students and facilitating them to choose their subjects as per their interests and aptitude. The college notifies the admission process on every media platform including social media.The admission process of the college is fully online/computerized and students as per their convenience are intimated to deposit the requisite fee at any FINACLE branch of Jammu Kashmir Bank.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Almost every developmental Work in the College is carried out by the Administrative Department (HED). The College coveys every detail regarding the developmental works to the Higher Education Department through Official Email and Whatsapp. Moreover at times, the college administration communicates with the authorities about developmental works through Video Conferencing.
Administration	Every Order or Notice by the College Principal pertaining to Administration or Academics is Circulated through Official whatsapp group. In addition, the official Website and E-mail id is used to covey the requisite information among Faculty and Students. Besides Students are also informed about acedemics through bulk SMS.
Finance and Accounts	The College is registered on BEAMS, an online computerised system to distribute the budget and to authorise expenditure. Besides, the college is planning to ensure salary management through JK Payment System (PayManager)

	which is a common and integrated platform for DDO's to prepare the all types of bills for booking of expenditure.
Student Admission and Support	The Admission Process is fully online. Students at their own are informed to fill the online admission form which is kept available on official website. Also students are intimated to deposit the required admission fee at any FINACLE branch of JAMMU KASHMIR Bank as per their Convenience. Moreover other Student support services like College Financial Aid is fully online.
Examination	The Examination is being conducted by affiliating University for which support services are fully online. The College coordinates with university and in case of any grievance on part of the student, the same is forwarded by the college to affiliating university through official email.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	13/01/2020	25/01/2020	14

Refresher Course	1	11/12/2019	24/12/2019	14
Orientation Course	1	25/10/2019	22/11/2019	28
Refresher Course/winter school	1	28/01/2020	10/02/2020	14
Faculty Development Programme/Refresher Course	1	10/02/2020	25/02/2020	14
Faculty Development Programme	2	22/07/2019	28/07/2019	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	16	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Fund maintained by affiliating University deducted out of evaluation bills of college faculty.Retirement schemes like GPF and NPS are applicable to all the faculty. Besides insurance schemes like SLI and JANTA insurance are also available and applicable. In addition other welfare benefits like Maternity and Paternity leave, Medical Reimbursement, Casual and Medical leave, Study leave are also granted.	Retirement schemes like GPF and NPS are applicable to all the faculty. Besides insurance schemes like SLI and JANTA insurance are also available and applicable. In addition other welfare benefits like Maternity and Paternity leave, Medical Reimbursement, Casual and Medical leave, Study leave are also granted.	College Financial Aid, GOI sponsored post matric scholarshops, Exemption of examination fee in case of Orphan and Specially abled students by affiliating university, Bus fee Waiver in case of poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The External Financial Audit of the college is carried out by the Higher Education Department. The college is intimated about the schedule in advance by the authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

ALUMNI	5000	STUDENT WELFARE
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Monitoring Cell
Administrative	No	Nill	Yes	Committee for Stock verification

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. Encouraging and facilitating supporting staff to participate in different training programmes conducted by different Government departments. 2. Orienting lab staff to new materials and equipments by Science and other allied faculty. 3. Imparting on-the-job training to Library support staff by College Librarian.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced Public Administration as new subject on demand of students of the area. 2. Focus on public welfare programmes like Blood donation and Environmental sustainability through Plantation drives. 3. Added new infrastructure in the form of classrooms to bring more academic vibrancy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Rationalization of Institutional Infrastructure	18/04/2019	18/04/2019	18/04/2019	9
2020	Seminar on LOCF Functional English	19/10/2020	10/03/2020	10/03/2020	45
2020	Hands on MS Office	19/10/2020	27/02/2020	27/02/2020	37

| 2019 | carry out Students Satisfaction Survey for the year | Nill | Nill | Nill | 300 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for Students	02/04/2018	The college expects students to adopt a mature and professional approach to their studies and their general conduct around the college. Every male and female student, shall wear clean and neat

			prescribed uniform. Students should carry their valid Institutional identity cards inside the campus.Possession/ Consumption of intoxicants/ psychotropic substances/ drugs in any form, smoking, using chewing gum, paan masala, etc. are strictly prohibited. Ragging/Sexual harassment in any form is objectionable and liable to be treated as criminal offence by law enforcing agencies as per the directives of Supreme Court.Students should handle the furniture and other equipments with care. Damage to furniture, defacing white boards in class rooms/ sign boards and walls shall lead suspension or penalty from college. In case of any instance of non-compliance of above existing rules/ code of conduct, disciplinary action will be initiated against the defaulter, which can even lead expulsion from the college.
Institutional Code of Conduct for Non-Teaching Staff	02/04/2018		Every staff employed in the college shall stay within the college during office hours and discharge his/ her duties efficientlyand diligently and maintain honesty, integrity, fairness and total quality management in all activitieswith mutual respect.No nonteaching staff member should divulge official secrets, infringe, mutilate, conceal or forge official documents, receipts, etc.No staff member is allowed to intercept, misuse or misappropriate institutional money or

			goods/ services. No nonteaching staff member should resort to anything which can tarnish the image of the college. No non-teaching staff member should be a constituent of any secret cult.No non-teaching staff member should use official time for private activities whatsoever.Every staff employed at all times should deal politely with students, general public and with rest of the college staff. They must exercise self-discipline. All non-teaching staff members should avoid using social networking sites such as Facebook, WhatsApp, Twitter, etc. during working hours and must abstain from taking photographs unnecessarily.
	Institutional Code of Conduct for Teaching Staff	02/04/2018	Teaching is a noble a profession. It shapes the character, caliber and future of the individual. He/ she can inspire and ignite them and instill a love of learning among students. Teacher's loyalty, sense of dedication and integrity of character at all times is an inspiration to their students. Teachers have to adhere to the following code of this institution. Uphold the honour and dignity of teaching profession and act with honesty and integrity in all aspects of assigned job. Provide innovative and quality education to students and apply knowledge and experience in facilitating the holistic development of students. Be impartial, fair and committed to the best interests of students and nurture equality. Abide

			by the rules and regulations of the institution, and work to establish and maintain a culture of mutual interest. Collaborate with fellow teachers and seek to develop positive relationship with students, parents and college administration. Be good counsellors and facilitators and avoid confusion between professional work and private interests, which can have negative impact on students.Comply with policies, procedures and guidelines of the institution, which aim to promote student education, welfare and protection.Create an environment where students can become active agents in the learning process, and develop lifelong learning skills.Act in the best interests of students, and help, guide and assist students in their learning process. They should encourage inquisitive students asking doubts and questions.Interact with students in a friendly manner and not to exert personal influence in classroom with a particular student or group of students.
Institutional Code of Conduct for Principal	02/04/2018		College principals are well-respected leaders who serve their students, teachers and rest of staff with great dedication and responsibility. college principals are required to adhere to a strict code of conduct, which are given below. College principal has to monitor, manage and educate the administration of the

institution. He/She has to chalk out a policy and plan to execute the vision and mission. Empower all his/her staff and students to reach their maximum potential and to be fair in his disciplinary actions for all faculty members, nonteaching staff and students. He/she must not nurture any grudge against any member which may lead to animosity and anxiety in the organization. Ensure that the staff and students are aware of rules, policies and procedures laid down by the college and enforce them properly. To make all his/her decisions for the best interests of the students and never put his interests above the greater good of the college. He/she has to respect the rights of all memmers of the committees members of the college. Must thrust moral and ethical values while dealing with some sensitive issues, and avoid careless decisions that may result in violations of law. College principal must refrain from inappropriate conduct and relationships with students and staff. He must listen to the students' ideas and set a supportive tone. Has to exhibit outstanding and strong leadership skills and empower all staff members and students to reach their maximum potential. Students trust their principal to take care of them, thus principal must apply active and passive honesty. He/she should

never directly lie to anyone, must never withheld vital information that he/she has to make public. Execute other qualitative and quantitative work for the welfare of the institution and carry forward the mission and vision of the college for academic excellence so that society is served in real manner.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CONSTITUTION DAY	26/11/2019	26/11/2019	70
WORLD EARTH DAY	29/04/2019	29/04/2019	75
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive in campus by Department of Botany on March 10,2020. 2. Campus cleanliness drives by NSS made a regular feature. 3. Ban on use of Polythene inside the campus. 4. Installed more dustbins at different points inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of Practice: Preservation of mulberry trees in the campus and boosting of local economy thereof. Objectives of Practice: 1. Preservation of mulberry trees in the campus. 2. Ensuring eco-friendly campus and adding to its scenic beauty. 3. Contributing to economic welfare of local people associated with sericulture The context While exploring the local economic resources and trying to identify the means of livelihood of local populace by the college administration, it came to fore that a good number of local people are associated with sericulture. But for this industry to sustain, raw material is very essential that comes from mulberry trees. In this direction, the college administration resolved to contribute its bit by preserving the mulberry trees in the campus and thereby providing the raw material to local people associated with sericulture. The Practice During spring and summer seasons when the trees are in full bloom and full of leaves, the college administration advises students not to cut the branches of mulberry trees and sensitizes them about their economic and aesthetic importance. The Department of Sericulture deputes their employees along the people associated with the trade and the college administration only after proper identification allows the harvesting of leaves for the purpose. Evidence of success Because of this initiative, many people in the area are still associated with this traditional trade thereby earning their livelihoods. Problems encountered: No major problem encountered. 2. Title of Practice: On the spot financial support to students in need during admissions by college staff. Objectives of Practice: Enable students with weak financial background to continue their education. The context During admissions, the students with weak financial background approach the college administration with applications for fee waiver. Since there is no such provision for the same, the applications were mostly rejected. The College staff while observing

the plight of deserving students voluntarily came forward and started an initiative of contributing to student welfare fund maintained by senior faculty member. Pertinent to mention here that the initiative has been going on since many years in the past. Although every year, the students take benefits from different scholarships offered by the Government and also the College invites applications for Financial Aid and disburses the same to needy, but these assistances are mostly untimely. The Practice Our college being the only higher education institution in the Sub-district caters to the educational needs of students living in far off places of Tral wherein a good number of students belonging to backward and downtrodden classes are enrolled. In order to give fillip to higher education in the area and enable such students to carry on higher education, many problems were encountered. The most prominent among these was the paucity of money which these students needed for admissions. The students in need of financial support are advised to address an application to the Principal of the college who in turn directs the same to such faculty member who can confirm the authenticity of the claims made in the applications. After an informal but speedy and reliable verification about the financial background and the magnitude of financial need, the required monetary assistance is provided to the needy student. Evidence of success Because of this initiative, many students who were in dire need of finance were able to continue their higher education which ultimately leads to the achievement of the sole objective for which the initiative was and is being undertaken. Problems encountered and resources required: The main resource required for this initiative is money. As the initiative is purely voluntary in essence and instant in nature, no bank account for the same could be officially maintained. Moreover, all the students requiring assistance could not be catered to.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gdctral.ac.in/wp-content/uploads/2021/12/Institutional-Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Infrastructure augmentation has been the main focus of the institution in order to increase the standards of education. The college had been suffering on account of paucity of required infrastructure which to a good extent hampered the effective teaching learning processes. The college had submitted DPRs for number of projects and the construction on many projects has been initiated after due permission from the administrative department. The college is sanguine that in near future, it will be equipped with all the modern facilities.

Provide the weblink of the institution
https://gdctral.ac.in/

8.Future Plans of Actions for Next Academic Year

The College wants to implement ICT in teaching learning processes to its fullest. We plan to convert all classrooms into smart classrooms. Moreover we plan to lay special focus on sports, cultural and research activities in the institution. Besides extension and community initiatives by college will be given special push.