

GOVERNMENT DEGREE COLLEGE TRAL

Executive Summary

Introduction:-

Government Degree College Tral is a co-educational institution located at Bajwani, Tral at a distance of about 2.5 km from the main town of Tral in district Pulwama of Jammu and Kashmir. The college is one of the premier co-educational institutions of South Kashmir affiliated with University of Kashmir, Srinagar. The college is spread over more than around 12 acres (96.4 kannals) of land, and is recognized by UGC Act of 1956 under Section 2(f) and 12(B). The calm location and the scenic beauty of GDC Tral renders the entire process of teaching-learning a desirable and pleasurable activity. The college is a rural one consisting of more than eighty villages. It started functioning at Higher Secondary School Tral from 1988 on make-shift arrangements with some Arts subjects. The college was shifted to the present campus in 2005 with introduction of some more subjects in Arts stream.

To empower youth with education and produce human resource, GDC Tral is serving the society from last three decades. The college focusses on encouragement of academia in context with demands of the present day world. Initially, the college offered undergraduate courses in Arts subjects only. Later on, some more streams like Commerce was introduced in 2009. During the year 2012, college offered admissions in Science streams, which was followed by introduction of Geography and Computer Applications in 2014. From 2008, one IGNOU Study Centre is functioning in the college where mostly the pass out graduate students seek admission in different postgraduate courses. It is worth mentioning that GDC Tral is the only college in South Kashmir where Punjabi is taught as a subject. Besides, GDC Tral was the first college in South Kashmir to start fully online admission procedures from 2013-14 session.

At present, the college consists of several buildings. It has three double story and three single story buildings, in addition to three hutments and three lavatory blocks. Among the double story buildings, the main block of the college comprises of Humanities, the other main building houses the Science faculty, and the third one functions as the Administrative block.

Vision:-

- Ø Provide equal opportunity to all the sections of society irrespective of caste, creed and colour.
- Ø Introduce emerging courses.
- Ø Ensure quality education.
- Ø Speedup general development of campus.
- Ø Community development.
- Ø Achievement of academic excellence with global standards in higher education.

- Ø Imparting quality education based on morality, scientific temperament and civic sense among the youth in order to make them responsible persons by inculcating and imbibing the spirit of responsible citizenship.

Mission:-

- Ø To carve out and give fillip to innate flairs of the students.
- Ø To boost confidence and communicative abilities of the students for competing at global level.
- Ø To augment the collective unconscious for community, moral upliftment and philanthropic vision.
- Ø To impart education based on experimentation and observation and to meet the challenges ahead in this world of globalization.
- Ø To make society eco-friendly in order to preserve the pristine virginity of the environment.

The students of the college are made aware of the mission and vision *via* different modes such as college website, college magazine, college newsletter, and interactive sessions by learned teachers.

Strengths:-

- Ø GDC Tral offers academic programmes at the undergraduate levels in Arts, Sciences, Commerce and Computer Applications with one IGNOU Study Centre for postgraduate courses.
- Ø GDC Tral provides vibrant and conducive atmosphere for allround development of more than 55% of female students with transport facility.
- Ø The college has highly qualified, experienced and dedicated faculty members with 29 permanent and 18 contractual faculty members. Among permanent faculty members, 09 are with Ph.D., one with three postdoctorates, 05 with M.Phil., and 17 are NET/SET qualified. Among the 18 contractual faculty members, 05 are with Ph.D., 03 with M.Phil. and 10 with NET/SET.
- Ø The college has well established NSS units who are rendering social services to society. The college as a whole was bestowed with the prestigious Indra Gandhi NSS award with medal and cash prize. The college created history to receive such kind of award for the first time in J&K state.
- Ø The college is engaged in promoting research by organizing seminars, conferences and workshops. It provides the students opportunity to cultivate the quality of leadership and personality development.
- Ø The college has one small library with a collection of about 17000 books including some rare books and encyclopaedia.
- Ø The college yearly offers financial assistance to economically down trodden and meritorious students *via* various welfare schemes and other scholarships.
- Ø The college Physical Education Department, manages the physical activities and encourages students in various ways to participate in sports of their liking.

- Ø The college Information Centre renders services to students like online admissions, examination activities, etc. It also provides EDUSAT facility to students.
- Ø The College Career Counselling Cell prepares students for various competitive courses. The college under the scheme of PMSSS benefits hundreds of students to seek admission in professional courses in and outside the state.
- Ø The college brings out annually its institutional magazine, “DILNAG” comprising of unique sections such as Punjabi, Gojri, Persian, Arabic, Kashmiri, Urdu and English.
- Ø College has a well-equipped computer laboratory housing more than twenty high speed computers and laptops.

Weaknesses:-

- Ø GDC Tral is lacking vital infrastructural facilities including separate library blocks, separate classroom blocks for Commerce and Geography, auditorium, girls recreation hall, separate building for Physical Education, and laboratory for Functional English.
- Ø College lacks a well designed sports field, and badminton and basket ball courts. There is no indoor stadium building.
- Ø GDC Tral lacks a health centre and ambulance facility. The adequate medical facilities are available at a distance of about 50 km in Srinagar.
- Ø College is deficient in terms of digitalization in many fields. College library administration and establishment sections need digitalization.
- Ø College lacks proper landscaping and a full fledged botanical garden.
- Ø There is no concrete walling around the campus. The mesh fencing needs to be replaced by concrete walling for safety and security.
- Ø College lacks a separate admission block, chowkidar hut and garrages for transportation.
- Ø The number of permanent faculty members needs to be increased at the expense of the faculty on academic arrangement.

Opportunities:-

- Ø There are vast opportunities for the development of infrastructure of college as the college campus is spread over about 96 kannals of land. There is scope for development of parks, and the cultivation of medicinal plants.
- Ø There are opportunities to introduce new market relevant courses and programmes because horticulture and apiculture sectors are in infancy stage among the populations of the area, Tral.
- Ø There are opportunities for strengthening the library, laboratories, and sports/ Physical Education Department.
- Ø Beautification of college campus can be done by planting natural evergreen trees and other plants.
- Ø College has already submitted the DPR for library cum classroom block for which Higher Education Department of the state has initiated the process of construction.
- Ø College has already some fruit bearing trees, thus, there are opportunities for the expansion and strengthening of the said sector.

- Ø There is opportunity for the introduction of some more courses in the college such as BCA, BBA, B.Tech. and tourism related courses.

Challenges:-

- Ø Since the introduction of CBCS (Choice Based Credit System) and semester schemes in the college, the affiliation/ academic bodies of University do not follow the proper academic calendar and examination schedules. This results in the wastage of time and unnecessary delay of the students in acquiring their degrees.
- Ø Lack of infrastructure of the college is another challenge. We can not accommodate more and more students in Science and other market oriented courses. College can not attract the best meritorious students as they prefer to seek admission in city colleges or professional courses. Our college has to motivate students to pursue academics in the institution besides limitations.
- Ø The college has not been able to seek NAAC accreditation from the past 30 years. The state funding has not been sufficient to accommodate the needs of the students in terms of infrastructure. Seminar hall, library, conference hall, laboratories, reading rooms are the biggest challenges rather than perspectives for the college. So, Government funding is not adequate for the working of institutional excellence.
- Ø College has not been able to utilize the large portion of land for the construction of buildings, landscaping and beautification. It is pertinent to mention here that college was shifted to the present campus only in 2005. Thus, the 16 years period was a stagnation period for the college development as the institution was working on make-shift arrangements. The young colleges got sufficient funds from state and have developed better infrastructure than our college.
- Ø College has produced huge number of graduates who were not in a position to get proper placement as most of the courses offered by the college are not industry oriented. This arose non-seriousness among students at undergraduate levels because of non-availability of jobs for the currently available courses offered by the college.